

## **Lect. ABDULLAH ATMACASOY**

### **Personal Information**

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### **International Researcher IDs**

ScholarID: XZbEOSYAAAAJ&hl=tr

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Publons / Web Of Science ResearcherID: AAS-3638-2020

Yoksis Researcher ID: 154565

### **Education Information**

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2015 - Continues

Postgraduate, Istanbul Bilgi University, Faculty Of Social And Human Sciences , Department Of Comparative Literature, Turkey 2010 - 2013

Undergraduate, Ege University, Faculty Of Literature, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 2004 - 2009

### **Foreign Languages**

German, B2 Upper Intermediate

English, C2 Mastery

### **Dissertations**

Postgraduate, The predicament of the anti-hero and Céline's solution in Journey to the End of the Night, İstanbul Bilgi Üniversitesi, Sosyal Ve Beşeri Bilimler Fakültesi, Karşılaştırmalı Edebiyat Bölümü, 2013

### **Research Areas**

Curriculum Development and Teaching Methods

### **Academic Titles / Tasks**

Instructor, Kocaeli University, Yabancı Diller Yüksekokulu, 2010 - Continues

### **Courses**

Temel İngilizce, Undergraduate, 2016 - 2017

## Articles Published in Other Journals

- I. **Blended learning at pre-service teacher education in Turkey: A systematic review**

ATMACASOY A., AKSU M.

EDUCATION AND INFORMATION TECHNOLOGIES, vol.23, no.6, pp.2399-2422, 2018 (ESCI)

## Refereed Congress / Symposium Publications in Proceedings

- I. **Inclusion strategies, facilitators, and obstacles in language support programs for refugee students in İstanbul**

Atmacasoy A.

Istanbul Policy Center Sabancı University Mercator Initiative Migration Conference, İstanbul, Turkey, 28 - 29 November 2019

- II. **Do language provisions facilitate refugee students access to quality education? A` comparative perspective from Istanbul and Hamburg**

Atmacasoy A.

Doctoral Student Forum Work- shop on International Migration and Human Rights, Uppsala, Sweden, 14 - 15 November 2019

- III. **Exploring the language development of refugee students in Turkey and Germany: Preliminary results from the first qualitative phase**

Atmacasoy A., Akar H.

European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019

- IV. **The challenge to integrate refugee students into Turkish public schools: Language policies, provisions, and barriers**

ATMACASOY A.

Graduate School of Education Seminar, Hamburg, Germany, 30 July 2019

- V. **A curriculum evaluation on ENS 208 - Introduction to Industrial Engineering course**

ATMACASOY A.

Sabancı University 2nd Internal Education Conference, İstanbul, Turkey, 28 - 29 May 2019

- VI. **Challenges to inclusive education of Syrian students in Turkey**

Atmacasoy A., Engin Demir C.

European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018

- VII. **A discussion on language policy and how to overcome this challenge for Syrian students in Turkey.**

ATMACASOY A., AKAR H.

European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018

- VIII. **An evaluation of introduction to industrial engineering course at Sabancı University using CIPP Model**

ATMACASOY A., OK A., ŞAHİN G.

The 9th Conference on Engineering Education for Sustainable Development, New-Jersey, United States Of America, 3 - 06 June 2018, pp.181-188

- IX. **Blended Learning at Pre-Service Teacher Education in Turkey: A Systematic Review**

ATMACASOY A., AKSU M.

5th International Curriculum and Instruction Congress, Muğla, Turkey, 26 - 28 October 2017

- X. **The Impact of Equivalent Proficient Peer Feedback and Teacher Feedback on the Writing Skills of EFL Students**

ATMACASOY A.

Junior Researchers of EARLI, Tampere, Finland, 26 - 28 August 2017

## Metrics

Publication: 11

Citation (WoS): 2

Citation (Scopus): 1

H-Index (WoS): 1

H-Index (Scopus): 1