

Lect. ABDULLAH ATMACASOY

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAS-3638-2020

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Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2015 - Continues

Postgraduate, Istanbul Bilgi University, Faculty Of Social And Human Sciences , Department Of Comparative Literature, Turkey 2010 - 2013

Undergraduate, Ege University, Faculty Of Literature, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 2004 - 2009

Foreign Languages

German, B2 Upper Intermediate

English, C2 Mastery

Dissertations

Postgraduate, The predicament of the anti-hero and Céline's solution in Journey to the End of the Night, İstanbul Bilgi Üniversitesi, Sosyal Ve Beşeri Bilimler Fakültesi, Karşılaştırmalı Edebiyat Bölümü, 2013

Research Areas

Curriculum Development and Teaching Methods

Academic Titles / Tasks

Instructor, Kocaeli University, Yabancı Diller Yüksekokulu, 2010 - Continues

Courses

Temel İngilizce, Undergraduate, 2016 - 2017

Articles Published in Other Journals

- I. **Blended learning at pre-service teacher education in Turkey: A systematic review**
ATMACASOY A., AKSU M.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.23, no.6, pp.2399-2422, 2018 (ESCI)

Refereed Congress / Symposium Publications in Proceedings

- I. **Inclusion strategies, facilitators, and obstacles in language support programs for refugee students in İstanbul**
Atmacasoy A.
Istanbul Policy Center Sabancı University Mercator Initiative Migration Conference, İstanbul, Turkey, 28 - 29 November 2019
- II. **Do language provisions facilitate refugee students access to quality education? A comparative perspective from Istanbul and Hamburg**
Atmacasoy A.
Doctoral Student Forum Work- shop on International Migration and Human Rights, Uppsala, Sweden, 14 - 15 November 2019
- III. **Exploring the language development of refugee students in Turkey and Germany: Preliminary results from the first qualitative phase**
Atmacasoy A., Akar H.
European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
- IV. **The challenge to integrate refugee students into Turkish public schools: Language policies, provisions, and barriers**
ATMACASOY A.
Graduate School of Education Seminar, Hamburg, Germany, 30 July 2019
- V. **A curriculum evaluation on ENS 208 - Introduction to Industrial Engineering course**
ATMACASOY A.
Sabancı University 2nd Internal Education Conference, İstanbul, Turkey, 28 - 29 May 2019
- VI. **Challenges to inclusive education of Syrian students in Turkey**
Atmacasoy A., Engin Demir C.
European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
- VII. **A discussion on language policy and how to overcome this challenge for Syrian students in Turkey.**
ATMACASOY A., AKAR H.
European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
- VIII. **An evaluation of introduction to industrial engineering course at Sabancı University using CIPP Model**
ATMACASOY A., OK A., ŞAHİN G.
The 9th Conference on Engineering Education for Sustainable Development, New-Jersey, United States Of America, 3 - 06 June 2018, pp.181-188
- IX. **Blended Learning at Pre-Service Teacher Education in Turkey: A Systematic Review**
ATMACASOY A., AKSU M.
5th International Curriculum and Instruction Congress, Muğla, Turkey, 26 - 28 October 2017
- X. **The Impact of Equivalent Proficient Peer Feedback and Teacher Feedback on the Writing Skills of EFL Students**
ATMACASOY A.
Junior Researchers of EARLI, Tampere, Finland, 26 - 28 August 2017

Metrics

Publication: 11

Citation (WoS): 2

Citation (Scopus): 1

H-Index (WoS): 1

H-Index (Scopus): 1