Prof. BANU İNAN KARAGÜL

Personal Information

Office Phone: +90 262 303 2465
Email: banu.inan@kocaeli.edu.tr
Web: https://avesis.kocaeli.edu.tr/banu.inan

International Researcher IDs
ORCID: 0000-0001-8672-1383
Publons / Web Of Science ResearcherID: F-5015-2018
ScopusID: 57045924900
Yoksis Researcher ID: 56906

Education Information

Doctorate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr), Turkey 2005 - 2009
Postgraduate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Yl) (Tezli), Turkey 2002 - 2004
Undergraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1998 - 2002

Foreign Languages

French, A2 Elementary
English, C1 Advanced

Dissertations

Doctorate, Teaching the humanistic culture of Socrates, Erasmus and Thomas More through textual analysis, Dokuz Eylül Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr), 2009
Postgraduate, A Comparative Study on the students of ELT Department and the Students of English Language and Literature Department with regards to their attitudes towards English and their Programmes, Dokuz Eylül Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Yl) (Tezli), 2004

Research Areas

Education in English

Academic Titles / Tasks

Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2022 - Continues
Associate Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - 2022
Assistant Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2009 - 2016
Researcher, University of Hawaii at Manoa, Second Language Studies, 2011 - 2011
Instructor, Izmir Institute Of Technology, Academy Of Foreıgn Languages, Department Of Basıc Englısh, 2005 - 2009
Research Assistant, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2005

Academic and Administrative Experience

Erasmus Program Institutional Coordinator, Kocaeli University, REKTÖRLÜK, AB Ofisi, 2017 - Continues
Head of Department, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2023
Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2013

Courses

Classroom Discourse Analysis, Postgraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020
Reading I, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022
Teaching language and literature I, Undergraduate, 2023 - 2024
İkinci Dil Edinimi Güncel Teoriler, Postgraduate, 2019 - 2020
Karşılaştırmalı Türkçe-İngilizce Ses, Şekil, Cümle ve Anlam Bilgisi, Undergraduate, 2016 - 2017
Özel Öğretim Yöntemleri II, Undergraduate, 2016 - 2017

Advising Theses

İnan Karagül B., The impact of English language proficiency on students' performances on dynamic assessment of writing, Postgraduate, H.YILDIZ(Student), 2024
İnan Karagül B., The effect of extracurricular activities throughonline tools on speaking anxiety of english as a foreignlanguage learners, Postgraduate, M.ŞANLI(Student), 2023
İnan Karagül B., Different majors, one profession: A comparison between ELT and non-ELT graduate English teachers' self-efficacy beliefs and their perceptions towards teacher training programs in Turkey, Postgraduate, H.ERCAN(Student), 2023
Inan Karagül B., ANALYSIS OF LANGUAGE CHALLENGES FACED BY STUDENTS IN TURKISH UNIVERSITY DEPARTMENTS WITH ENGLISH AS THE MEDIUM OF INSTRUCTION ACROSS VARIOUS VARIABLES, Postgraduate, S.ŞAHİN(Student), 2023
İnan Karagül B., Investigation of in-service EFL teachers' writing assessment literacy, Postgraduate, Ü.SELİN(Student), 2022
İnan Karagül B., Enhancing secondary school students' reading comprehension through metacognitive strategies, Postgraduate, Ü.KAYA(Student), 2022
İnan Karagül B., Middle and high school teachers' attitudes towards code-switching in online EFL classrooms, Postgraduate, H.ÇOBAN(Student), 2022
İnan Karagül B., Primary school EFL teachers' beliefs and practices in teaching reading to young learners, Postgraduate, J.MUHAMMETNUROVA(Student), 2022
İnan Karagül B., Examination of the use of cognitive discourse functions in Turkish tertiary emi context, Postgraduate, C.AYKUT(Student), 2021
İnan Karagül B., Yabancılara Türkçe öğretiminde öğrencilerin sözel hataları ve düzeltici geri bildirimlerin incelenmesi, Postgraduate, A.NACAKÇIOĞLU(Student), 2021
İnan Karagül B., Dynamic assessment of the use of metadiscourse markers in EFL writing, Postgraduate, B.Ulu(Student), 2020
İnan Karagül B., Unravelling the beliefs and practices of EFL teachers about corrective feedback in Turkey, Postgraduate, Z.Çoban(Student), 2020
İnan Karagül B., Exploring the language assessment literacy of Turkish in-service EFL teachers, Postgraduate, S.Ballıdağ(Student), 2020
İnan Karagül B., Teachers' and students' attitude towards L1 use in English classroom in the contexts of Turkey and Kyrgyzstan, Postgraduate, B.AKULOVA(Student), 2019

Jury Memberships

Academic Staff Examination, Academic Staff Examination, Kocaeli Üniversitesi, November, 2023
Appointment to Academic Staff-Professorship, Appointment to Academic Staff-Professorship, Kocaeli Üniversitesi, January, 2023
Appointment to Academic Staff-Professorship, Appointment to Academic Staff-Professorship, Kocaeli Üniversitesi, January, 2023

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Improving Language Learners' Use of Self-Regulated Writing Strategies through Screencast Feedback**
İnan Karagül B., Şeker M.
SAGE OPEN, pp.1-14, 2021 (SSCI)
II. **Investigating Students' Digital Literacy Levels during Online Education Due to COVID-19 Pandemic**
İnan Karagül B., Şeker M., Aykut Kolay C.
Sustainability, vol.13, no.21, pp.1-11, 2021 (SCI-Expanded)
III. **The effects of communication mode on negotiation of meaning and its noticing**
YÜKSEL D., Inan B.
RECALL, vol.26, no.3, pp.333-354, 2014 (SSCI)
IV. **A Cross-cultural Understanding of the Characteristics of a Good Teacher**
Inan B.
ANTHROPOLOGIST, vol.18, no.2, pp.427-432, 2014 (SCI-Expanded)

Articles Published in Other Journals

I. **Online Learning Self-Efficacy: Investigation of the Factors Affecting Student Learning**
Şeker M., İnan Karagül B.
Buca Eğitim Fakültesi Dergisi, no.58, pp.2814-2829, 2023 (Peer-Reviewed Journal)
II. **The Effects of Captioning and Keyword-captioning on the Comprehension and Awareness of EFL Learners**
İnan Karagül B., Yüksel D., Day R. R.
Novitas ROYAL, vol.16, no.1, pp.122-134, 2022 (Peer-Reviewed Journal)
III. **Assisting Higher Education Learners to Acquire Self-Regulated Writing Strategies during COVID-19**
Şeker M., İnan Karagül B.
Journal of Learning and Teaching in the Digital Age, vol.7, no.1, pp.64-75, 2022 (Peer-Reviewed Journal)
IV. **Unravelling the beliefs and practices of EFL teachers related to corrective feedback in Turkey**
Çoban Z., İnan Karagül B.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.25, pp.1103-1119, 2021 (Peer-Reviewed Journal)
V. **Exploring the language assessment literacy of Turkish in-service EFL teachers**
BALLIDAĞ S., İNAN KARAGÜL B.
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.24, no.45, pp.73-92, 2021 (Peer-Reviewed Journal)
VI. **Analysis of Articles and Theses on Discourse of English as a Foreign Language Classrooms Published Between the Years of 2010 and 2019 in Turkey**
İnan Karagül B., Aykut C., Ulu B.
Turkish Studies - Educational Sciences, vol.15, no.1, pp.1-13, 2020 (Peer-Reviewed Journal)
VII. **A Comparison of the Kosovan and Turkish University Students'xx Perceptions of an Ideal Language Teacher**
KARAHAN F., İNAN KARAGÜL B.
Journal of Multidisciplinary Studies in Education, 2018 (Peer-Reviewed Journal)
VIII. **Effects of the types of error, proficiency level of the learners and nature of the recasts on the**

uptake of learners
Yüksel D., İnan Karagül B., Fidan D.
EDUCATIONAL RESEARCH AND REVIEWS, vol.12, pp.1008-1014, 2017 (Peer-Reviewed Journal)

IX. **Learning English in Turkey**
İNAN KARAGÜL B., YÜKSEL D.
Language Issues, vol.28, no.2, pp.55-56, 2017 (Peer-Reviewed Journal)

X. **YABANCI DİL OLARAK İNGİLİZCE ÖĞRETMENLERİNİN SINAV VE DEĞERLENDİRME UYGULAMALARI**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
International Journal of Language Academy, vol.5, no.18, pp.168-174, 2017 (Peer-Reviewed Journal)

XI. **ÖĞRETMEN ADAYLARININ KELİME DAĞARCIĞI İLE ALAN DERSLERİNDEKİ BAŞARILARI**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
International Journal of Language Academy, vol.5, no.18, pp.31-38, 2017 (Peer-Reviewed Journal)

XII. **The Place of Literature in an English Language Teaching Program What do StudentsThink about It**
TEHAN P., YÜKSEL D., İNAN KARAGÜL B.
Reading Matrix, vol.15, pp.45-52, 2015 (Peer-Reviewed Journal)

XIII. **Teacher revoicing in a foreign language teaching context: Social and academic functions**
Inan B.
Australian Journal of Teacher Education, vol.39, no.9, pp.53-75, 2014 (Scopus)

XIV. **The Relationship between Self Regulated learning strategies and academic achievement in a Turkish EFL Setting**
İNAN KARAGÜL B.
Educational Research and Reviews, vol.8, pp.1544-1550, 2013 (Peer-Reviewed Journal)

XV. **Student opinions about elective courses in changing education The example of Kocaeli University faculty of Education**
ULUSOY Y., DAĞ F., FİDAN D., SAHRANÇ Ü., İNAN KARAGÜL B., GÜLLÜ D.
Journal of Educational and Instructional Studies in the World, vol.2, pp.135-142, 2012 (Peer-Reviewed Journal)

XVI. **STUDENT OPINIOINS ABOUT ELECTIVE COURSES IN CHANGING EDUCATION THE EXAMPLE OF KOCAELI UNIVERSITY FACULTY OF EDUCATION**
ULUSOY Y., DAĞ F., FİDAN D., İNAN KARAGÜL B., SAHRANÇ Ü., GÜLLÜ D.
Journal of Educational and Instructional Studies in the world, vol.2, no.6, pp.135-141, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Biyogüvenlik Terimler Sözlüğü**
KARAGÜL M. S., ÖZAN E., İNAN KARAGÜL B.
Nobel Yayınevi, Ankara, 2023

II. **Language Teacher Digital Literacy: From Teaching to Assessing Online**
İnan Karagül B.
in: 21st Century Skills in Language Education, Prof. Dr. Feryal Çubukçu, Editor, Eğiten Yayıncılık, Ankara, pp.93-108, 2023

III. **APPROACHES TO THE STUDY OF LITERATURE IN THE LANGUAGE CLASSROOM**
İNAN KARAGÜL B.
in: New Dimensions in Educational Sciences without Borders, Kabadayı, Abdülkadir; Akbel, Burcu Avcı, Editor, Livre de Lyons, Lyon, pp.43-50, 2022

IV. **Studying classroom discourse in the EFL classroom**
İNAN KARAGÜL B.
in: Educational Science: Research and Theory, Abdülkadir Kabadayı, Editor, Livre de Lyon, Lyon, pp.13-25, 2021

V. **Assessment Literacy Levels of Teachers in a Turkish EFL Context**
İnan Karagül B., Altay M., Yüksel D.

in: English as a Foreign Language: Perspectives on Teaching, Multilingualism and Interculturalism, Fotini Anastassiou,Georgia Andreou, Editor, Cambridge Scholars, Newcastle-Upon-Tyne, pp.167-186, 2020

VI. **Assessment Practices of Turkish as a Second Language (TSL) Instructors**
İnan Karagül B., Yüksel D., Altay M.
in: Foreign Language Teaching and Learning: New Research, Terrel Welsch, Editor, NOVA Science Publishers Inc. , New-York, pp.229-241, 2019

VII. **Assessment Practices of Turkish as a Second Language (TSL) instructors**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
in: Foreign Language Teaching and Learning: New Research, Terrel Welch, Editor, Nova Science Publishers, New-York, pp.229-240, 2019

VIII. **Teaching Language and Literature**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M., İNAN D.
Pegem Akademi, Ankara, 2018

IX. **L1 use by teachers and students in EFL classrooms: A study of university setting**
YÜKSEL D., İNAN KARAGÜL B.
in: Progress in Education, Roberta V. Nata, Editor, Nova Science Publishers, New-York, pp.135151, 2017

X. **Vocabulary Learning and Teaching**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.
in: THE THEORY AND PRACTICE OF ENGLISH LANGUAGE TEACHING, Banu İnan Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi Vakfı Yayınları, Kocaeli, pp.223-235, 2017

XI. **The Theory and Practice of English Language Teaching**
İNAN KARAGÜL B., YÜKSEL D.
Kocaeli Universitesi Vakfı Yayınları, Kocaeli, 2016

XII. **How to teach grammar**
İNAN KARAGÜL B., YÜKSEL D.
in: The Theory and Practice of English Language Teaching, Banu İnan Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi vakfı yayınları, Kocaeli, pp.212-222, 2016

XIII. **Vocabulary Learning and Teaching**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
in: The Theory and Practice of English Language Teaching, Banu İnan Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi vakfı yayınları, Kocaeli, pp.223-234, 2016

XIV. **How to Teach Grammar**
İNAN KARAGÜL B., YÜKSEL D.
in: The Theory and Practice of English Language Teaching, Banu Inan Karagul, Dogan Yuksel, Editor, Kocaeli Universitesi Vakfı Yayınları, Kocaeli, pp.212-222, 2016

XV. **Vocabulary Learning and Teaching**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.
in: The Theory and Practice of English Language Teaching, Banu Inan Karagul, Dogan Yuksel, Editor, Kocaeli Universitesi Vakfı Yayınları, Kocaeli, pp.223-235, 2016

XVI. **Planning Lessons in the language classroom**
İNAN KARAGÜL B.
in: The Theory and Practice of English Language Teaching, Banu İnan Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi vakfı yayınları, Kocaeli, pp.186-198, 2016

XVII. **A Perspective to Examine Learning Environments: Discourse Analysis**
İNAN KARAGÜL B., YÜKSEL D.
in: Progress in Education Volume 36, Roberta V. Nata, Editor, Nova Science Publishers, New-York, pp.135-147, 2015

XVIII. **Teaching language skills**
İnan Karagül B. (Editor), Yüksel D. (Editor)
NOVA Science Publishers Inc. , New-York, 2014

XIX. **Literature and Language Teaching**

İnan Karagül B. (Editor), Yüksel D. (Editor)
Pegem A Yayıncılık, Ankara, 2013

XX. **Discourse Perspectives on Second and or Foreign Language Teaching and Learning**
Yüksel D. (Editor), İnan Karagül B. (Editor)
NOVA Science Publishers Inc. , New-York, 2013

XXI. **Literature and Language Teaching: A Coursebook**
İNAN KARAGÜL B., YÜKSEL D.
PEGEM, 2013

Refereed Congress / Symposium Publications in Proceedings

I. **A Self-Supporting Online Tool to Equip Higher Education Learners with Self-Regulated Writing Strategies"**
Şeker M., İnan Karagül B.
METU ELT Convention, Ankara, Turkey, 17 - 19 June 2022, pp.1-2

II. **Teachers'xx beliefs and practices in EFL classrooms over corrective feedback in Turkey**
ÇOBAN Z., İNAN KARAGÜL B.
IMASCON 2019, Kocaeli, Turkey, 1 - 03 November 2019, pp.142-152

III. **A review of theses on teacher cognition in Turkish EFL context**
İNAN KARAGÜL B.
IMASCON 2019, Kocaeli, Turkey, 1 - 03 November 2019, pp.394-398

IV. **THE USE OF LESSON TRANSCRIPTS FOR REFLECTIVE PRACTICE IN THE TURKISH EFL CONTEXT**
İnan Karagül B., Aykut C.
5th International Social and Education Sciences Studies Congress , Balıkesir, Turkey, 11 - 14 July 2019, pp.1-8

V. **The use of lesson transcripts for reflective practice in the Turkish EFL context**
İNAN KARAGÜL B., AYKUT C.
UBAK 2019, Balıkesir, Turkey, 11 - 14 July 2019, pp.245-254

VI. **Investigating the professional development needs of practicing EFL teachers**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
Imascon 2019 Bahar, Kocaeli, Turkey, 26 - 28 April 2019

VII. **The linguistic symptoms of F90.0 disturbance of activity and attention in childhood**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
Imascon 2019 Bahar, Kocaeli, Turkey, 26 - 28 April 2019

VIII. **Revealing the awareness levels of EFL teachers related to the question types they use in the classroom discourse**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
2nd International Symposium of Education and Values, Antalya, Turkey, 17 - 20 October 2018

IX. **Footprints on the way from anthrosophy to androgogy: A critical reflection of lifelong linguistic education**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018

X. **Sociolinguistic psycholinguistic and developmental orientations towards listening**
YÜKSEL D., ALTAY M., İNAN KARAGÜL B.
Inslet2018, Targovishte, Bulgaria, 26 - 28 October 2018

XI. **An obsession or a must? A critical overview towards the reflection of global English language teaching principles and methodology in Turkey**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.
Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018

XII. **The indication of pygmalion effect in the dynamics of further education**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.

Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018

XIII. **A review of studies on beliefs and practices of instructors about oral corrective feedback**
YÜKSEL D., İNAN KARAGÜL B., ALTAY M.
Inslet2018, Targovishte, Bulgaria, 26 - 28 October 2018

XIV. **Qualitative and quantitative research methods for studying listening**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.
Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018

XV. **The role of teacher talk in teaching Turkish to foreigners**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
Inslet2018, Targovishte, Bulgaria, 26 - 28 October 2018

XVI. **Analysis of the program of teaching Turkish to foreigners within the scope of testing and assessment activities**
İNAN KARAGÜL B., ALTAY M., YÜKSEL D.
Imascon, Kocaeli, Turkey, 23 - 25 November 2018, pp.339-343

XVII. **A comparison of the use of conjunctions in Turkish EFL context with native speaker norms**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
IMASCON, Kocaeli, Turkey, 23 - 25 November 2018, pp.480-482

XVIII. **Asking Correct Questions: Questioning Strategies Of EFL Teachers Of Different Levels InTurkey**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
CUDES2017, İstanbul, Turkey, 14 - 16 December 2017

XIX. **A comparison of vocabulary size and vocabulary depth of English language teacher candidates**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
CUDES2017, İstanbul, Turkey, 14 - 16 December 2017

XX. **Assessment literacy in the Turkish EFL university context**
İNAN KARAGÜL B., ALTAY M., YÜKSEL D.
4th International conference on New trends in education, İstanbul, Turkey, 17 - 18 November 2017

XXI. **The congruence and incongruence of teacher beliefs and practices in Turkish EFL context: Teaching grammar**
İnan Karagül B., Kuran İ., Yüksel D., Altay M.
EJER 2017, Denizli, Turkey, 11 - 14 May 2017

XXII. **A comparison of TBLT and TSLT on the copular verb 'xxbe'xx in relative clauses**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
EJER 2017, 11 - 14 May 2017

XXIII. **The contribution of action research to practising teachers'xx professional development: classroom interactional competence**
İNAN KARAGÜL B., ALTAY M., YÜKSEL D.
International Teacher Education and Accreditation Congress, İstanbul, Turkey, 19 - 21 May 2017

XXIV. **The Vocabulary Size of Teacher Candidates and Their Success in Major Area Courses**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
CUELT Cukurova International ELT Teachers Conferences, Ankara, Turkey, 20 - 21 April 2017, pp.76

XXV. **Assessment and Grading Practices of EFL Teachers in Turkey**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
CUELT Cukurova International ELT Teachers Conferences, Ankara, Turkey, 20 - 21 April 2017, pp.24

XXVI. **A Comparison of Task Based Language Teaching and Task Supported Language Teaching on the Copular Verb "To Be" in Relative Clauses**
ALTAY M., İNAN KARAGÜL B., KURAN İ., YÜKSEL D.
INTERNATIONAL EJER 2017 CONGRESS, 11 - 14 March 2017

XXVII. **Scaffolding Functions of University Level EFL Teacher Talk**
İNAN KARAGÜL B., YÜKSEL D.
LINELT2016, Aydın, Turkey, 3 - 05 November 2016

XXVIII. **Yabancılara Türkçe Öğretiminde Öğrenci Seviyesi ve Hata Türünün Öğretmen Tepkisiyle İlişkisinin**

İncelenmesi
İNAN KARAGÜL B., FİDAN D., YÜKSEL D.
9. Uluslararası Türkçenin Eğitimi Öğretimi Kurultayı, 6 - 08 October 2016

XXIX. **EFL teachers awareness levels of their own error correction practices in Turkey**
İNAN KARAGÜL B., YÜKSEL D.
ALA2016: Languages for Life: Educational, Professional and Social Contexts, Viyana, Austria, 19 - 22 July 2016

XXX. **The effects of type of the error proficiency level of the learners and nature of the recast on the uptake of learnersand noticing of the corrective feedback practices**
YÜKSEL D., İNAN KARAGÜL B.
ALA2016: Languages for Life: Educational, Professional and Social Contexts, Viyana, Austria, 19 - 22 July 2016

XXXI. **EFL Literature Approaches in the Turkish University Context**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
2nd International Language, Culture and Literature Workshops, Antalya, Turkey, 8 - 10 June 2016, pp.255-259

XXXII. **2nd International Language Culture and Literature Workshops**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
2nd International Language, Culture and Literature Workshops, Antalya, Turkey, 8 - 10 June 2016, pp.255-259

XXXIII. **L2 Listening Research Methods Orientations and Applications**
YÜKSEL D., İNAN KARAGÜL B.
Malta 2016: Mediterranean Conference for Academic Disciplines, Malta, 6 - 10 March 2016

XXXIV. **A Perspective to Examine Learning Environments Discourse Analysis**
YÜKSEL D., İNAN KARAGÜL B.
IDEAL 2015, 5 - 07 November 2015

XXXV. **Classroom Discussions in Turkish As a Foreign Language TFL Classes**
İNAN KARAGÜL B., FİDAN D., YÜKSEL D.
6. Inernational Congress on New Trends in Education-ICONTE 2015, 24 - 26 April 2015

XXXVI. **STUDENT OPINIOINS ABOUT ELECTIVE COURSES IN CHANGING EDUCATION:THE EXAMPLE OF KOCAELI UNIVERSITY FACULTY OF EDUCATION**
ULUSOY Y., DAĞ F., FİDAN D., SAHRANÇ Ü., İNAN KARAGÜL B., GÜLLÜ D.
WJEIS, 1 - 03 May 2012

XXXVII. **Teacher questions and their functions in Turkish as a Foreign Language TFL Classes**
İNAN KARAGÜL B., FİDAN D.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1070-1077

XXXVIII. **Expectations of Department Lecturers and or Professors from Prep School Education and Preparatory English Language Lessons**
İNAN KARAGÜL B., YÜKSEL D., GÜRKAN S.
4th WORLD CONFERENCE ON EDUCATIONAL SCIENCES, Barselona, Spain, 2 - 05 February 2012, pp.3164-3171

XXXIX. **A comparison of classroom interaction patterns of native and non-native EFL teachers**
Inan B.
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.2419-2423

XL. **Expectations of department lecturers and/or professors from prep school education and prepatory English language lessons**
Inan B., YÜKSEL D., GÜRKAN S.
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.3164-3171

XLI. **Değişen Eğitim Anlayışı İçinde Üniversite Öğrencilerinin Seçmeli Derslerle İlgili Görüşleri KOÜ Eğitim Fakültesi Örneği**
ULUSOY Y., DAĞ F., FİDAN D., SAHRANÇ Ü., İNAN KARAGÜL B., GÜLLÜ D.
International Conference on New Trends in Education and Their Implications, Antalya, Turkey, 27 - 29 April 2011, pp.286

XLII. **Self Regulated Learning How is it applied as a part of teacher training**

İNAN KARAGÜL B., YÜKSEL D.
Telling ELT Tales out of School, Gazimagusa, Cyprus (Kktc), 5 - 07 May 2010, vol.3, pp.116-120

XLIII. **Self-regulated learning: How is it applied as a part of teacher training through diary studies?**
Inan B., YÜKSEL D.
vol.3, pp.116-120

Expert Reports

I. **On the Effect of Teacher versus Peer Questioning while Reading Technique on Iranian Intermediate EFL Learners Reading Ability**
İNAN KARAGÜL B.
2015

II. **The opinions of the master students about the learning program in the field of teaching Turkish to foreigners**
İNAN KARAGÜL B.
2015

III. **The Use of Personalized Texts for Teaching Turkish as a Second Language**
İNAN KARAGÜL B.
2015

Supported Projects

İNAN KARAGÜL B., ALTAY M., YÜKSEL D., Project Supported by Higher Education Institutions, İNGİLİZCEYİ YABANCI DİL OLARAK ÖĞRETEN ÖĞRETİM ELEMANLARININ ÖLÇME-DEĞERLENDİRME UYGULAMALARI VE ALTERNATİF DEĞERLENDİRME YÖNTEMLERİNE DAİR OKUR YAZARLIKLARI, 2017 - 2018
İNAN KARAGÜL B., TUBITAK Project, Türkçe nin Yabancı Dil Olarak Öğretildiği Sınıflarda İletişim Örüntüleri, 2013 - 2016
İnan Karagül B., Fidan D., Yüksel D., TUBITAK Project, Türkçenin Yabancı Dil Olarak Öğretildiği Sınıflarda Sınıf İçi İletişim Örüntüleri, 2013 - 2016

Activities in Scientific Journals

Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, Committee Member, 2023 - Continues
Kocaeli Üniversitesi Eğitim Dergisi (Online), Committee Member, 2022 - Continues
LANGUAGE AWARENESS, Article Editor, 2019 - Continues

Memberships / Tasks in Scientific Organizations

Association for Language Awareness, Board Member, 2012 - Continues, Turkey

Scientific Refereeing

COMPUTER ASSISTED LANGUAGE LEARNING, Journal Indexed in SSCI, September 2023
SAGE OPEN, Journal Indexed in SSCI, May 2023
SAGE OPEN, Journal Indexed in SSCI, February 2023
Euroasian Journal of Applied Linguistics, Journal Indexed in ESCI, June 2020
LANGUAGE AWARENESS, Journal Indexed in SSCI, July 2019
LANGUAGE AWARENESS, Journal Indexed in SSCI, May 2018

Metrics

Publication: 92
Citation (WoS): 34
Citation (Scopus): 37
H-Index (WoS): 3
H-Index (Scopus): 4