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Personal Information

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International Researcher IDs

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Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Sınıf öğretmeni adaylarının öğretmen öz yeterlik inançları ile matematik ve ilk okuma yazma öğretimi öz yeterlik inançları, Kocaeli University, Sosyal Bilimler Enstitüsü, Sosyal Bilimler Enstitüsü, 2019

Research Areas

Education, Elementary School Education, Teacher Training For Primary School

Academic Titles / Tasks

Research Assistant, Kocaeli University, Eğitim Fakültesi, Temel Eğitim, 2017 - Continues

Articles Published in Other Journals

- I. **Ministerial touch on teachers' professional development: PDCs as a hands-on model of PLCs**
Şensin C., YILMAZ CAN D.
Pedagogical Perspective, 2024 (Peer-Reviewed Journal)
- II. **Evaluation of Mathematical Modeling Activities of 4th-Grade Students: The Case of Experiential Learning Theory**
YILMAZ CAN D., KESEBİR G.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.56, pp.585-650, 2023 (Peer-Reviewed Journal)
- III. **Primary School Pupils' Views on Refugee Peers: Are They Accepted or Not?**
Yılmaz D., Çelebi Öncü E.
Intercultural education, vol.33, no.3, pp.302-317, 2022 (Peer-Reviewed Journal)
- IV. **Art-Related Mathematics: Applications of 4th Grade Students**
Yılmaz D.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.51, no.1, pp.590-633, 2022 (ESCI)
- V. **SINIF ÖĞRETMEN ADAYLARI VE ÖĞRETMENLERİNİN VERİ İŞLEME BAĞLAMINDAKİ İSPAT ŞEMALARI**

İLE MATEMATİKSEL İSPAT HAKKINDAKİ GÖRÜŞLERİ

Şengül S., Yılmaz D.

PEARSON JOURNAL OF SOCIAL SCIENCES & HUMANITIES, vol.17, pp.218-242, 2022 (Peer-Reviewed Journal)

VI. SCHOOLING CONTEXTS OF REFUGEES AT PRIMARY SCHOOLS IN TWO HOTSPOTS: COMPARISON OF ITALY AND TURKEY

Şensin C., Yılmaz D.

Milli Eğitim Dergisi, vol.50, no.1, pp.1163-1186, 2021 (Scopus)

VII. Investigation of Pre-School and Primary School Pre-Service Teacher's Hopelessness Levels in Terms of Different Variables

YILMAZ D., GÜDÜK A. H.

Sınırsız Eğitim ve Araştırma Dergisi, 2020 (Peer-Reviewed Journal)

VIII. İlk Okuma Yazma ve Türkçe Öğretimi İle İlgili Tezlerin İncelenmesi

Yılmaz D., Kaya S.

Turkish Studies, vol.15, no.1, pp.443-456, 2020 (Peer-Reviewed Journal)

IX. Self-efficacy beliefs of pre-service teachers in teaching first reading and writing and mathematics

Yılmaz D., TURAN H.

Participatory Educational Research, vol.7, no.1, pp.257-270, 2020 (Scopus)

X. Investigation of Prosocial Behaviors of Typically Developing Students Who Have Been in Inclusion Classes

Güdük A. H., Yılmaz D.

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.10, pp.1-20, 2019 (Scopus)

XI. Dijital Hikaye Anlatımı ve 2018 Türkçe Dersi Öğretim Programının Karşılaştırılması.

TURAN H., YILMAZ D.

Turkish Studies Educational Sciences, vol.14, no.3, pp.949-962, 2019 (Peer-Reviewed Journal)

Books & Book Chapters

I. Demokrasinin Beşinci Gücü Olarak Eğitim Temelli Sivil Toplum Kuruluşları

Yılmaz D.

Pegem, Ankara, 2021

Refereed Congress / Symposium Publications in Proceedings

I. From AI-Generated Lesson Plans to the Real-Life Classes: Explored by Pre-Service Teachers

Yılmaz Can D., Durmuş C.

10th International Conference on Higher Education Advances (HEAd'24), Valencia, Spain, 18 - 21 June 2024, pp.44-51

II. A Ministerial Level of Touch on Teachers' Professional Development: Case of a Hands-on and Collaborative Model

Şensin C., Yılmaz Can D.

International Conference Rethinking How We Train Teachers of Tomorrow (TSTT), Praha, Czech Republic, 14 September 2023

III. 4th Graders' conceptions of the comparison of unit and non-unit fractions from the quantitative reasoning perspective

YILMAZ CAN D.

13th Congress of the European Society for Research in Mathematics Education (CERME13), Budapest, Hungary, 10 July 2023

IV. Mathematical Problem-Solving in Action: Teachers' Strategies and Approaches in the Classroom

Yılmaz Can D.

EJERCongress, Ankara, Turkey, 08 June 2023

- V. **Sınıf Öğretmeni Adayları ve Öğretmenlerinin Veri İşleme Bağlamındaki İspat Şemaları ile Matematiksel İspat Hakkındaki Görüşleri**
ŞENGÜL S., YILMAZ D.
International Conference on Mathematics and Mathematics Education, Ankara, Turkey, 16 September 2021
- VI. **Evaluation of Modeling Activities of 4th-Grade Students: The Case of Experiential Learning Model**
Yılmaz D., Kesebir G.
International Experiential Learning Congress-ELCON, İstanbul, Turkey, 23 - 24 October 2020
- VII. **The Status of Refugees and Their Teachers at Primary Schools in Turkey and Italy: An Example of SWOT Analysis**
Yılmaz D.
ECER, Glasgow, United Kingdom, 23 - 28 August 2020
- VIII. **Öğretmen Adaylarının Matematik ile İmtihani: Bir Türlü Isınamadım Sana X,Y,Z**
Yılmaz D.
FSM Eğitim Araştırmaları Kongresi, İstanbul, Turkey, 9 - 10 May 2020, pp.1-18
- IX. **Sınıf Öğretmeni Adaylarının Öğretmen Öz Yeterlik İnançları İle Matematik ve İlk Okuma Yazma Öğretimi Öz Yeterlik İnançları**
YILMAZ D., TURAN H.
2. Uluslararası Temel Eğitim Kongresi (UTEK)/ 2nd International Elementary Education Congress, Muğla, Turkey, 23 - 27 October 2019
- X. **Turkish Primary Students' Views on Refugee Children: Do Refugees Pose a Problem or not?**
YILMAZ D., ÇELEBİ ÖNCÜ E.
ECER 2019, 3 - 06 September 2019
- XI. **Investigation of Pre-School and Elementary School Preservice Teacher's Hopelessness Levels in Terms of Various Variables.**
YILMAZ D.
41. International Academic Conference, 4 - 07 September 2018
- XII. **Dijital Hikaye Anlatımı ve Türkçe Dersi Öğretim Programının Karşılaştırılması**
YILMAZ D.
17. Uluslararası Sınıf Öğretmenliği Sempozyumu (USOS), 11 - 14 April 2018
- XIII. **Investigation of Prosocial Behaviors of Typically Developing Students Who Have Been in Inclusion Classes**
Yılmaz D.
Asian Conference on Education (ACE2017, Kobe, Japan, 19 - 22 October 2017

Supported Projects

Yılmaz Can D., TUBITAK Project, DİJİTAL OYUNLAŞTIRMA ÇÖZÜMLERİ VE OYUNLAŞTIRMA YOLUYLA MATEMATİK KAVRAMLARI ODAKLI EĞİTİCİ EĞİTİMİ, 2020 - 2020

Metrics

Publication: 26

Citation (WoS): 1

Citation (Scopus): 8

H-Index (WoS): 1

H-Index (Scopus): 2

Non Academic Experience

University of Würzburg
MİLLÎ EĞİTİM BAKANLIĞI