

## Doç. Dr. DOĞAN YÜKSEL

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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### Eğitim Bilgileri

Doktora, The Florida State University, Multilingual Multicultural Education, Amerika Birleşik Devletleri 2003 - 2007

Yüksek Lisans, University of Pennsylvania, Tesol, Amerika Birleşik Devletleri 2002 - 2003

Lisans, Dokuz Eylül Üniversitesi, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1996 - 2000

### Araştırma Alanları

İngilizce Eğitimi, Dilbilim

### Akademik Unvanlar / Görevler

Doç. Dr., Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Devam Ediyor

Yrd. Doç. Dr., Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007 - 2014

### Akademik İdari Deneyim

Kocaeli Üniversitesi, Eğitim Fakültesi, Güzel Sanatlar Eğitimi Bölümü, 2016 - Devam Ediyor

Kocaeli Üniversitesi, REKTÖRLÜK, 2015 - 2017

Kocaeli Üniversitesi, REKTÖRLÜK, 2014 - 2017

Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2015

Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2012

### Yönetilen Tezler

Yüksel D., Teacher questions and student talk in English medium instruction classrooms in a Turkish higher education setting, Yüksek Lisans, E.GENÇ(Öğrenci), 2020

Yüksel D., Analyzing teacher discourse strategies in English-medium instruction: A corpus-based study in Turkish higher education, Yüksek Lisans, F.EGE(Öğrenci), 2020

Yüksel D., The effects of writing workshops on feedback process of university instructors, Yüksek Lisans, P.AYŞE(Öğrenci), 2020

- Yüksel D., Dynamic assessment of secondary school EFL learners' tense preferences in writing activities, Yüksek Lisans, Y.ŞENTÜRK(Öğrenci), 2019
- Yüksel D., The effect of studying in elf context on Turkish erasmus exchange students' l2 english language proficiency development, Yüksek Lisans, G.ASLAN(Öğrenci), 2019
- Yüksel D., Attitudes of ELT students and in-service teachers towards using mobile assisted language learning, Yüksek Lisans, R.GÜVEN(Öğrenci), 2019
- Yüksel D., The washback effects of high school entrance examination (LGS) on the teaching and learning processes of english language education in a public middle school in Turkey, Yüksek Lisans, E.DEMİR(Öğrenci), 2019

## **SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler**

- I. **Academic success in English Medium Instruction programmes in Turkey: Exploring the effect of gender, motivation, and English language proficiency**  
Curle S., YÜKSEL D., Aizawa I., Thompson G., Rakhshandehroo M.  
International Journal of Educational Research, cilt.123, 2024 (SSCI)
- II. **The relationship between university EFL teachers' oral feedback beliefs and practices and the impact of individual differences**  
YÜKSEL D., Soruc A., McKinley J.  
IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING, sa.2, ss.387-414, 2023 (SSCI)
- III. **A longitudinal study at an English medium instruction university in Turkey: the interplay between English language improvement and academic success**  
YÜKSEL D., Soruc A., ALTAY M., Curle S.  
APPLIED LINGUISTICS REVIEW, cilt.14, sa.3, ss.533-552, 2023 (AHCI)
- IV. **A corpus-based analysis of discourse strategy use by English-Medium Instruction university lecturers in Turkey**  
Ege F., YÜKSEL D., Curle S.  
Journal of English for Academic Purposes, cilt.58, 2022 (AHCI)
- V. **Investigating the impact of linguistic and non-linguistic factors on EMI academic success**  
Soruç A., Pawlak M., YÜKSEL D., Horzum B.  
System, cilt.107, 2022 (SSCI)
- VI. **Investigating academic achievement of English medium instruction courses in Turkey**  
ALTAY M., Curle S., YÜKSEL D., Soruc A.  
STUDIES IN SECOND LANGUAGE LEARNING AND TEACHING, cilt.12, sa.1, ss.117-141, 2022 (SSCI)
- VII. **The effects of motivational and metacognitive variables on immigrant and non-immigrant students' reading achievement**  
Kaya S., Eryılmaz N., Yüksel D.  
International Journal of Educational Research, cilt.112, sa.1, ss.1-11, 2022 (SSCI)
- VIII. **Teacher questions in English medium instruction classrooms in a Turkish higher education setting**  
Genc E., YÜKSEL D.  
LINGUISTICS AND EDUCATION, cilt.66, 2021 (AHCI)
- IX. **Students' academic language-related challenges in English Medium Instruction: The role of English proficiency and language gain**  
Soruc A., ALTAY M., Curle S., YÜKSEL D.  
SYSTEM, cilt.103, 2021 (SSCI)
- X. **Teachers' beliefs and practices about oral corrective feedback in university EFL classes**  
YÜKSEL D., Soruç A., McKinley J.  
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS, cilt.31, sa.3, ss.362-382, 2021 (AHCI)
- XI. **Predictors of English Medium Instruction academic success: English proficiency versus first language medium**  
Curle S., YÜKSEL D., Soruc A., ALTAY M.

- SYSTEM, cilt.95, 2020 (SSCI)
- XII. **The effects of communication mode on negotiation of meaning and its noticing**  
YÜKSEL D., İnan B.  
RECALL, cilt.26, sa.3, ss.333-354, 2014 (SSCI)
- XIII. **Technology Use in Reflective Teaching: A Practicum Research Project**  
Yuksel D.  
ANTHROPOLOGIST, cilt.16, ss.145-152, 2013 (SCI-Expanded)
- XIV. **Effects of communication mode and salience on recasts: A first exposure study**  
Yilmaz Y., YÜKSEL D.  
LANGUAGE TEACHING RESEARCH, cilt.15, sa.4, ss.457-477, 2011 (SSCI)
- XV. **EFFECTS OF WATCHING CAPTIONED MOVIE CLIP ON VOCABULARY DEVELOPMENT OF EFL LEARNERS**  
Yuksel D., Tanriverdi B.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.8, sa.2, ss.48-54, 2009 (SSCI)

### **Diğer Dergilerde Yayınlanan Makaleler**

- I. **Teacher Mindset and Grit: How do They Change by Teacher Training, Gender, and Subject Taught?**  
KAYA S., YÜKSEL D.  
Participatory Educational Research, cilt.9, sa.6, ss.418-435, 2022 (Scopus)
- II. **The Effects of Captioning and Keyword-captioning on the Comprehension and Awareness of EFL Learners**  
İnan Karagül B., Yüksel D., Day R. R.  
Novitas ROYAL, cilt.16, sa.1, ss.122-134, 2022 (Hakemli Dergi)
- III. **Job Prospects of Different EMI Engineering Programmes\2019 Graduates**  
ALTAY M., YÜKSEL D.  
Participatory Educational Research, cilt.8, sa.2, ss.460-475, 2021 (Scopus)
- IV. **What Role Do Language Learning Mindsets Play in English Medium Instruction? A Comparison of Engineering and Business Administration in Turkey**  
YÜKSEL D., Curle S., KAYA S.  
Journal for the Psychology of Language Learning, cilt.3, sa.1, 2021 (Hakemli Dergi)
- V. **Language Assessment Literacy Level of EFL Teachers: A Focus on Writing and Speaking Assessment Knowledge of the Teachers**  
Genç E., ÇALIŞKAN H., YÜKSEL D.  
Sakarya University Journal of Education, cilt.10, sa.2, ss.274-291, 2020 (Hakemli Dergi)
- VI. **Learning English in Turkey**  
İNAN KARAGÜL B., YÜKSEL D.  
Language Issues, cilt.28, sa.2, ss.55-56, 2017 (Hakemli Dergi)
- VII. **Effects of the types of error, proficiency level of the learners and nature of the recasts on the uptake of learners**  
Yüksel D., İnan Karagül B., Fidan D.  
EDUCATIONAL RESEARCH AND REVIEWS, cilt.12, ss.1008-1014, 2017 (Hakemli Dergi)
- VIII. **The Place of Literature in an English Language Teaching Program What do Students Think about It**  
TEHAN P., YÜKSEL D., İNAN KARAGÜL B.  
Reading Matrix, cilt.15, ss.45-52, 2015 (Hakemli Dergi)
- IX. **Teachers treatment of different types of student questions**  
Yüksel D.  
CLASSROOM DISCOURSE, cilt.5, sa.2, ss.176-193, 2014 (ESCI)

## Kitap & Kitap Bölümleri

- I. **An Investigation of Language-Related Challenges in Full and Multilingual English-Medium Instruction Models in Turkey**  
ALTAY M., YÜKSEL D.  
RESEARCH ON INTEGRATING LANGUAGE AND CONTENT IN DIVERSE CONTEXTS, MaryAnn Christison, JoAnn (Jodi) Crandall, Donna Christian, Editör, Routledge, New York, ss.181-194, 2022
- II. **EMI Programmes in Turkey: Evidence of Exponential Growth**  
YÜKSEL D., ALTAY M., Curle S.  
English-Medium Instruction in Higher Education in the Middle East and North Africa, Curle, Samantha; Holi Ali, Holi Ibrahim; Alhassan, Awad; Scatolini, Sergio Saleem, Editör, BLOOMSBURY ACADEMIC, Londrina, ss.109-128, 2022
- III. **Programs that Integrate Content and Language Learning: From EMI to EFL**  
ALTAY M., YÜKSEL D.  
Current Discussions on Foreign/Second Language Education, Bardakçı Mehmet, Ünalı İhsan, Editör, Pegem Akademi, Ankara, ss.199-210, 2021
- IV. **Assessment Literacy Levels of Teachers in a Turkish EFL Context**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.  
English as a Foreign Language: Perspectives on Teaching, Multilingualism and Interculturalism, Anastassiou, Fotini; Andreou, Georgia, Editör, Cambridge Scholars Publishing, Newcastle, ss.167-185, 2020
- V. **Grup Çalışması ile Öğretim**  
SORUÇ A., YÜKSEL D.  
İlkokulda Yabancı Dil Öğretimi, Çakır, İsmail, Editör, Nobel Akademik Yayıncılık, Ankara, ss.143-159, 2020
- VI. **Assessment Practices of Turkish as a Second Language (TSL) instructors**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.  
Foreign Language Teaching and Learning: New Research, Terrel Welch, Editör, Nova Science Publishers, New-York, ss.229-240, 2019
- VII. **Teaching Language and Literature**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M., İNAN D.  
Pegem Akademi, Ankara, 2018
- VIII. **Self-Assessment in Listening**  
İnan Karagül B., Yüksel D.  
The TESOL Encyclopedia of English Language Teaching, John I. Liantas, Editör, John Wiley & Sons, West Sussex, UK , Oxford, ss.1-7, 2018
- IX. **Research Methods for Studying L2 Listening**  
Yüksel D., İnan Karagül B.  
The TESOL Encyclopedia of English Language Teaching, John I. Liantas, Editör, John Wiley & Sons, West Sussex, UK , Oxford, ss.1-5, 2018
- X. **L1 use by teachers and students in EFL classrooms: A study of university setting**  
YÜKSEL D., İNAN KARAGÜL B.  
Progress in Education, Roberta V. Nata, Editör, Nova Science Publishers, New-York, ss.135151, 2017
- XI. **A Perspective to Examine Learning Environments: Discourse Analysis**  
İNAN KARAGÜL B., YÜKSEL D.  
Progress in Education Volume 36, Roberta V. Nata, Editör, Nova Science Publishers, New-York, ss.135-147, 2015
- XII. **Teaching language skills**  
İnan Karagül B. (Editör), Yüksel D. (Editör)  
NOVA Science Publishers Inc. , New-York, 2014
- XIII. **Discourse Perspectives on Second and or Foreign Language Teaching and Learning**  
Yüksel D. (Editör), İnan Karagül B. (Editör)  
NOVA Science Publishers Inc. , New-York, 2013
- XIV. **Literature and Language Teaching**  
İnan Karagül B. (Editör), Yüksel D. (Editör)

Pegem A Yayıncılık, Ankara, 2013

- XV. **Nature of Literary Discussions in an Advanced-level EFL Classroom in Turkey**  
YÜKSEL D.  
Florida Stat University, 2007

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **EAP educators' perceptions of the requisite teaching qualifications in EMI context**  
ALTAY M., YÜKSEL D.  
BALEAP TELSİG, Sheffield, İngiltere, 12 Kasım 2022
- II. **A Discipline-based Comparison of the Interplay between Receptive ESP Skills and Success in EMI**  
ALTAY M., YÜKSEL D.  
BAAL 2021, Newcastle upon Tyne, İngiltere, 9 - 10 Eylül 2021
- III. **EAP as a Predictor of Academic Success in Partial and Full EMI at Higher Education**  
ALTAY M., YÜKSEL D.  
BALEAP 2021, Glasgow, İngiltere, 6 - 10 Nisan 2021
- IV. **Factors influencing EFL university instructors' provision of oral corrective feedback.**  
Yüksel D., Soruc A., Grimshaw T.  
BAAL Language Learning and Teaching SIG: Language Learning and Teaching in Different Contexts, Bath, Birleşik Krallık, 17 - 19 Haziran 2019
- V. **The Contribution of Action Research to Practising Teachers' Professional Development: Classroom Interactional Competence**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.  
Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, İstanbul, Türkiye, 19 - 21 Mayıs 2017
- VI. **The effects of type of the error proficiency level of the learners and nature of the recast on the uptake of learners and noticing of the corrective feedback practices**  
YÜKSEL D., İNAN KARAGÜL B.  
ALA2016: Languages for Life: Educational, Professional and Social Contexts, Viyana, Avusturya, 19 - 22 Temmuz 2016
- VII. **EFL teachers awareness levels of their own error correction practices in Turkey**  
İNAN KARAGÜL B., YÜKSEL D.  
ALA2016: Languages for Life: Educational, Professional and Social Contexts, Viyana, Avusturya, 19 - 22 Temmuz 2016
- VIII. **The Effects of Captioning and Key-word Captioning on the Comprehension and Awareness of Language Learners**  
Yüksel D., İnan Karagül B.  
ALA 2014, Conference of Association of Language Awareness, Hamar, Norveç, 21 - 23 Temmuz 2014

## **Desteklenen Projeler**

İNAN KARAGÜL B., ALTAY M., YÜKSEL D., Yükseköğretim Kurumları Destekli Proje, İNGİLİZCEYİ YABANCI DİL OLARAK ÖĞRETEN ÖĞRETİM ELEMANLARININ ÖLÇME-DEĞERLENDİRME UYGULAMALARI VE ALTERNATİF DEĞERLENDİRME YÖNTEMLERİNE DAİR OKUR YAZARLIKLARI, 2017 - 2018  
İnan Karagül B., Fidan D., Yüksel D., TÜBİTAK Projesi, Türkçenin Yabancı Dil Olarak Öğretildiği Sınıflarda Sınıf İçi İletişim Örüntüleri, 2013 - 2016

## **Metrikler**

Yayın: 54

Atıf (WoS): 261

Atıf (Scopus): 315

H-İndeks (WoS): 9

H-İndeks (Scopus): 10

## **Akademi Dışı Deneyim**

Milli Eğitim Bakanlığı