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Eğitim Bilgileri

Doktora, The Florida State University, Multilingual Multicultural Education, Amerika Birleşik Devletleri 2003 - 2007
Yüksek Lisans, University of Pennsylvania, Tesol, Amerika Birleşik Devletleri 2002 - 2003
Lisans, Dokuz Eylül Üniversitesi, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1996 - 2000

Araştırma Alanları

İngilizce Eğitimi, Dilbilim

Akademik Unvanlar / Görevler

Doç.Dr., Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Devam Ediyor
Yrd.Doç.Dr., Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007 - 2014

Akademik İdari Deneyim

Kocaeli Üniversitesi, Eğitim Fakültesi, Güzel Sanatlar Eğitimi Bölümü, 2016 - Devam Ediyor
Kocaeli Üniversitesi, REKTÖRLÜK, 2015 - 2017
Kocaeli Üniversitesi, REKTÖRLÜK, 2014 - 2017
Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2015
Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2012

Yönetilen Tezler

Yüksel D., Teacher questions and student talk in English medium instruction classrooms in a Turkish higher education setting, Yüksek Lisans, E.GENÇ(Öğrenci), 2020
Yüksel D., Analyzing teacher discourse strategies in English-medium instruction: A corpus-based study in Turkish higher education, Yüksek Lisans, F.EGE(Öğrenci), 2020
Yüksel D., The effects of writing workshops on feedback process of university instructors, Yüksek Lisans, P.AYŞE(Öğrenci), 2020

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Yüksel D., The washback effects of high school entrance examination (LGS) on the teaching and learning processes of english language education in a public middle school in Turkey, Yüksek Lisans, E.DEMİR(Öğrenci), 2019
Yüksel D., Attitudes of ELT students and in-service teachers towards using mobile assisted language learning, Yüksek Lisans, R.GÜVEN(Öğrenci), 2019
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I. **Academic success in English Medium Instruction programmes in Turkey: Exploring the effect of gender, motivation, and English language proficiency**
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V. **Investigating the impact of linguistic and non-linguistic factors on EMI academic success**
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VII. **The effects of motivational and metacognitive variables on immigrant and non-immigrant students' reading achievement**
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VIII. **Teacher questions in English medium instruction classrooms in a Turkish higher education setting**
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IX. **Students' academic language-related challenges in English Medium Instruction: The role of English proficiency and language gain**
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X. **Teachers' beliefs and practices about oral corrective feedback in university EFL classes**
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XI. **Predictors of English Medium Instruction academic success: English proficiency versus first language medium**
Curle S., YÜKSEL D., Soruc A., ALTAY M.

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XII. **The effects of communication mode on negotiation of meaning and its noticing**
YÜKSEL D., Inan B.
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XIII. **Technology Use in Reflective Teaching: A Practicum Research Project**
Yuksel D.
ANTHROPOLOGIST, cilt.16, ss.145-152, 2013 (SCI-Expanded)

XIV. **Effects of communication mode and salience on recasts: A first exposure study**
Yilmaz Y., YÜKSEL D.
LANGUAGE TEACHING RESEARCH, cilt.15, sa.4, ss.457-477, 2011 (SSCI)

XV. **EFFECTS OF WATCHING CAPTIONED MOVIE CLIP ON VOCABULARY DEVELOPMENT OF EFL LEARNERS**
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Diğer Dergilerde Yayınlanan Makaleler

I. **Teacher Mindset and Grit: How do They Change by Teacher Training, Gender, and Subject Taught?**
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II. **The Effects of Captioning and Keyword-captioning on the Comprehension and Awareness of EFL Learners**
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Novitas ROYAL, cilt.16, sa.1, ss.122-134, 2022 (Hakemli Dergi)

III. **Job Prospects of Different EMI Engineering Programmes\u2019 Graduates**
ALTAY M., YÜKSEL D.
Participatory Educational Research, cilt.8, sa.2, ss.460-475, 2021 (Scopus)

IV. **What Role Do Language Learning Mindsets Play in English Medium Instruction? A Comparison of Engineering and Business Administration in Turkey**
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V. **Language Assessment Literacy Level of EFL Teachers: A Focus on Writing and Speaking Assessment Knowledge of the Teachers**
Genç E., ÇALIŞKAN H., YÜKSEL D.
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VI. **Learning English in Turkey**
İNAN KARAGÜL B., YÜKSEL D.
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VII. **Effects of the types of error, proficiency level of the learners and nature of the recasts on the uptake of learners**
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VIII. **The Place of Literature in an English Language Teaching Program What do StudentsThink about It**
TEHAN P., YÜKSEL D., İNAN KARAGÜL B.
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IX. **Teachers treatment of different types of student questions**
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Kitap & Kitap Bölümleri

I. **An Investigation of Language-Related Challenges in Full and Multilingual English-Medium Instruction Models in Turkey**
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IV. **Assessment Literacy Levels of Teachers in a Turkish EFL Context**
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V. **Grup Çalışması ile Öğretim**
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VI. **Assessment Practices of Turkish as a Second Language (TSL) instructors**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
Foreign Language Teaching and Learning: New Research, Terrel Welch, Editör, Nova Science Publishers, New-York, ss.229-240, 2019

VII. **Teaching Language and Literature**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M., İNAN D.
Pegem Akademi, Ankara, 2018

VIII. **Self-Assessment in Listening**
İnan Karagül B., Yüksel D.
The TESOL Encyclopedia of English Language Teaching, John I. Liontas, Editör, John Wiley & Sons, West Sussex, UK , Oxford, ss.1-7, 2018

IX. **Research Methods for Studying L2 Listening**
Yüksel D., İnan Karagül B.
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X. **L1 use by teachers and students in EFL classrooms: A study of university setting**
YÜKSEL D., İNAN KARAGÜL B.
Progress in Education, Roberta V. Nata, Editör, Nova Science Publishers, New-York, ss.135151, 2017

XI. **A Perspective to Examine Learning Environments: Discourse Analysis**
İNAN KARAGÜL B., YÜKSEL D.
Progress in Education Volume 36, Roberta V. Nata, Editör, Nova Science Publishers, New-York, ss.135-147, 2015

XII. **Teaching language skills**
İnan Karagül B. (Editör), Yüksel D. (Editör)
NOVA Science Publishers Inc. , New-York, 2014

XIII. **Discourse Perspectives on Second and or Foreign Language Teaching and Learning**
Yüksel D. (Editör), İnan Karagül B. (Editör)
NOVA Science Publishers Inc. , New-York, 2013

XIV. **Literature and Language Teaching**
İnan Karagül B. (Editör), Yüksel D. (Editör)

Pegem A Yayıncılık, Ankara, 2013

XV. **Nature of Literary Discussions in an Advanced-level EFL Classroom in Turkey**
YÜKSEL D.
Florida Stat University, 2007

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

I. **EAP educators' perceptions of the requisite teaching qualifications in EMI context**
ALTAY M., YÜKSEL D.
BALEAP TELSIG, Sheffield, İngiltere, 12 Kasım 2022

II. **A Discipline-based Comparison of the Interplay between Receptive ESP Skills and Success in EMI**
ALTAY M., YÜKSEL D.
BAAL 2021, Newcastle upon Tyne, İngiltere, 9 - 10 Eylül 2021

III. **EAP as a Predictor of Academic Success in Partial and Full EMI at Higher Education**
ALTAY M., YÜKSEL D.
BALEAP 2021, Glasgow, İngiltere, 6 - 10 Nisan 2021

IV. **Factors influencing EFL university instructors' provision of oral corrective feedback.**
Yüksel D., Soruc A., Grimshaw T.
BAAL Language Learning and Teaching SIG: Language Learning and Teaching in Different Contexts, Bath, Birleşik Krallık, 17 - 19 Haziran 2019

V. **The Contribution of Action Research to Practising Teachers' Professional Development: ClassroomInteractional Competence**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, İstanbul, Türkiye, 19 - 21 Mayıs 2017

VI. **The effects of type of the error proficiency level of the learners and nature of the recast on the uptake of learnersand noticing of the corrective feedback practices**
YÜKSEL D., İNAN KARAGÜL B.
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VII. **EFL teachers awareness levels of their own error correction practices in Turkey**
İNAN KARAGÜL B., YÜKSEL D.
ALA2016: Languages for Life: Educational, Professional and Social Contexts, Viyana, Avusturya, 19 - 22 Temmuz 2016

VIII. **The Effects of Captioning and Kew-word Captioning on the Comprehension and Awareness of Language Learners**
Yüksel D., İnan Karagül B.
ALA 2014, Conference of Association of Language Awareness, Hamar, Norveç, 21 - 23 Temmuz 2014

Desteklenen Projeler

İNAN KARAGÜL B., ALTAY M., YÜKSEL D., Yükseköğretim Kurumları Destekli Proje, İNGİLİZCEYİ YABANCI DİL OLARAK ÖĞRETEN ÖĞRETİM ELEMANLARININ ÖLÇME-DEĞERLENDİRME UYGULAMALARI VE ALTERNATİF DEĞERLENDİRME YÖNTEMLERİNE DAİR OKUR YAZARLIKLARI, 2017 - 2018

İnan Karagül B., Fidan D., Yüksel D., TÜBİTAK Projesi, Türkçenin Yabancı Dil Olarak Öğretildiği Sınıflarda Sınıf İçi İletişim Örüntüleri, 2013 - 2016

Metrikler

Yayın: 54
Atıf (WoS): 253
Atıf (Scopus): 270
H-İndeks (WoS): 9
H-İndeks (Scopus): 8

Akademi Dışı Deneyim

Milli Eğitim Bakanlığı