

## Assoc. Prof. DOĞAN YÜKSEL

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: IAP-9468-2023

ScopusID: 35218417500

Yoksis Researcher ID: 56126

### Education Information

Doctorate, The Florida State University, Multilingual Multicultural Education, United States Of America 2003 - 2007

Postgraduate, University of Pennsylvania, Tesol, United States Of America 2002 - 2003

Undergraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1996 - 2000

### Research Areas

Education in English, Linguistics

### Academic Titles / Tasks

Associate Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Continues

Assistant Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007 - 2014

### Academic and Administrative Experience

Kocaeli Üniversitesi, Eğitim Fakültesi, Güzel Sanatlar Eğitimi Bölümü, 2016 - Continues

Kocaeli Üniversitesi, REKTÖRLÜK, 2015 - 2017

Kocaeli Üniversitesi, REKTÖRLÜK, 2014 - 2017

Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2015

Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2012

### Advising Theses

Yüksel D., Teacher questions and student talk in English medium instruction classrooms in a Turkish higher education setting, Postgraduate, E.GENÇ(Student), 2020

Yüksel D., Analyzing teacher discourse strategies in English-medium instruction: A corpus-based study in Turkish higher education, Postgraduate, F.EGE(Student), 2020

Yüksel D., The effects of writing workshops on feedback process of university instructors, Postgraduate, P.AYŞE(Student), 2020

Yüksel D., Dynamic assessment of secondary school EFL learners' tense preferences in writing activities, Postgraduate, Y.ŞENTÜRK(Student), 2019

Yüksel D., The effect of studying in elf context on Turkish erasmus exchange students' l2 english language proficiency development, Postgraduate, G.ASLAN(Student), 2019

Yüksel D., Attitudes of ELT students and in-service teachers towards using mobile assisted language learning, Postgraduate, R.GÜVEN(Student), 2019

Yüksel D., The washback effects of high school entrance examination (LGS) on the teaching and learning processes of english language education in a public middle school in Turkey, Postgraduate, E.DEMİR(Student), 2019

## **Published journal articles indexed by SCI, SSCI, and AHCI**

- I. **Academic success in English Medium Instruction programmes in Turkey: Exploring the effect of gender, motivation, and English language proficiency**  
Curle S., YÜKSEL D., Aizawa I., Thompson G., Rakhshandehroo M.  
International Journal of Educational Research, vol.123, 2024 (SSCI)
- II. **The relationship between university EFL teachers' oral feedback beliefs and practices and the impact of individual differences**  
YÜKSEL D., Soruc A., McKinley J.  
IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING, no.2, pp.387-414, 2023 (SSCI)
- III. **A longitudinal study at an English medium instruction university in Turkey: the interplay between English language improvement and academic success**  
YÜKSEL D., Soruc A., ALTAY M., Curle S.  
APPLIED LINGUISTICS REVIEW, vol.14, no.3, pp.533-552, 2023 (AHCI)
- IV. **A corpus-based analysis of discourse strategy use by English-Medium Instruction university lecturers in Turkey**  
Ege F., YÜKSEL D., Curle S.  
Journal of English for Academic Purposes, vol.58, 2022 (AHCI)
- V. **Investigating the impact of linguistic and non-linguistic factors on EMI academic success**  
Soruç A., Pawlak M., YÜKSEL D., Horzum B.  
System, vol.107, 2022 (SSCI)
- VI. **Investigating academic achievement of English medium instruction courses in Turkey**  
ALTAY M., Curle S., YÜKSEL D., Soruc A.  
STUDIES IN SECOND LANGUAGE LEARNING AND TEACHING, vol.12, no.1, pp.117-141, 2022 (SSCI)
- VII. **The effects of motivational and metacognitive variables on immigrant and non-immigrant students' reading achievement**  
Kaya S., Eryilmaz N., Yüksel D.  
International Journal of Educational Research, vol.112, no.1, pp.1-11, 2022 (SSCI)
- VIII. **Teacher questions in English medium instruction classrooms in a Turkish higher education setting**  
Genc E., YÜKSEL D.  
LINGUISTICS AND EDUCATION, vol.66, 2021 (AHCI)
- IX. **Students' academic language-related challenges in English Medium Instruction: The role of English proficiency and language gain**  
Soruc A., ALTAY M., Curle S., YÜKSEL D.  
SYSTEM, vol.103, 2021 (SSCI)
- X. **Teachers' beliefs and practices about oral corrective feedback in university EFL classes**  
YÜKSEL D., Soruç A., McKinley J.  
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS, vol.31, no.3, pp.362-382, 2021 (AHCI)
- XI. **Predictors of English Medium Instruction academic success: English proficiency versus first language medium**

Curle S., YÜKSEL D., Soruc A., ALTAY M.

SYSTEM, vol.95, 2020 (SSCI)

- XII. **The effects of communication mode on negotiation of meaning and its noticing**  
YÜKSEL D., Inan B.  
RECALL, vol.26, no.3, pp.333-354, 2014 (SSCI)
- XIII. **Technology Use in Reflective Teaching: A Practicum Research Project**  
Yuksel D.  
ANTHROPOLOGIST, vol.16, pp.145-152, 2013 (SCI-Expanded)
- XIV. **Effects of communication mode and salience on recasts: A first exposure study**  
Yilmaz Y., YÜKSEL D.  
LANGUAGE TEACHING RESEARCH, vol.15, no.4, pp.457-477, 2011 (SSCI)
- XV. **EFFECTS OF WATCHING CAPTIONED MOVIE CLIP ON VOCABULARY DEVELOPMENT OF EFL LEARNERS**  
Yuksel D., Tanriverdi B.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.8, no.2, pp.48-54, 2009 (SSCI)

### Articles Published in Other Journals

- I. **Teacher Mindset and Grit: How do They Change by Teacher Training, Gender, and Subject Taught?**  
KAYA S., YÜKSEL D.  
Participatory Educational Research, vol.9, no.6, pp.418-435, 2022 (Scopus)
- II. **The Effects of Captioning and Keyword-captioning on the Comprehension and Awareness of EFL Learners**  
İnan Karagül B., Yüksel D., Day R. R.  
Novitas ROYAL, vol.16, no.1, pp.122-134, 2022 (Peer-Reviewed Journal)
- III. **Job Prospects of Different EMI Engineering Programmes\2019 Graduates**  
ALTAY M., YÜKSEL D.  
Participatory Educational Research, vol.8, no.2, pp.460-475, 2021 (Scopus)
- IV. **What Role Do Language Learning Mindsets Play in English Medium Instruction? A Comparison of Engineering and Business Administration in Turkey**  
YÜKSEL D., Curle S., KAYA S.  
Journal for the Psychology of Language Learning, vol.3, no.1, 2021 (Peer-Reviewed Journal)
- V. **Language Assessment Literacy Level of EFL Teachers: A Focus on Writing and Speaking Assessment Knowledge of the Teachers**  
Genç E., ÇALIŞKAN H., YÜKSEL D.  
Sakarya University Journal of Education, vol.10, no.2, pp.274-291, 2020 (Peer-Reviewed Journal)
- VI. **Learning English in Turkey**  
İNAN KARAGÜL B., YÜKSEL D.  
Language Issues, vol.28, no.2, pp.55-56, 2017 (Peer-Reviewed Journal)
- VII. **Effects of the types of error, proficiency level of the learners and nature of the recasts on the uptake of learners**  
Yüksel D., İnan Karagül B., Fidan D.  
EDUCATIONAL RESEARCH AND REVIEWS, vol.12, pp.1008-1014, 2017 (Peer-Reviewed Journal)
- VIII. **The Place of Literature in an English Language Teaching Program What do Students Think about It**  
TEHAN P., YÜKSEL D., İNAN KARAGÜL B.  
Reading Matrix, vol.15, pp.45-52, 2015 (Peer-Reviewed Journal)
- IX. **Teachers treatment of different types of student questions**  
Yüksel D.  
CLASSROOM DISCOURSE, vol.5, no.2, pp.176-193, 2014 (ESCI)

## Books & Book Chapters

- I. **An Investigation of Language-Related Challenges in Full and Multilingual English-Medium Instruction Models in Turkey**  
ALTAY M., YÜKSEL D.  
in: RESEARCH ON INTEGRATING LANGUAGE AND CONTENT IN DIVERSE CONTEXTS, MaryAnn Christison, JoAnn (Jodi) Crandall, Donna Christian, Editor, Routledge, New York, pp.181-194, 2022
- II. **EMI Programmes in Turkey: Evidence of Exponential Growth**  
YÜKSEL D., ALTAY M., Curle S.  
in: English-Medium Instruction in Higher Education in the Middle East and North Africa, Curle, Samantha; Holi Ali, Holi Ibrahim; Alhassan, Awad; Scatolini, Sergio Saleem, Editor, BLOOMSBURY ACADEMIC, Londrina, pp.109-128, 2022
- III. **Programs that Integrate Content and Language Learning: From EMI to EFL**  
ALTAY M., YÜKSEL D.  
in: Current Discussions on Foreign/Second Language Education, Bardakçı Mehmet, Ünalı İhsan, Editor, Pegem Akademi, Ankara, pp.199-210, 2021
- IV. **Assessment Literacy Levels of Teachers in a Turkish EFL Context**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.  
in: English as a Foreign Language: Perspectives on Teaching, Multilingualism and Interculturalism, Anastassiou, Fotini; Andreou, Georgia, Editor, Cambridge Scholars Publishing, Newcastle, pp.167-185, 2020
- V. **Grup Çalışması ile Öğretim**  
SORUÇ A., YÜKSEL D.  
in: İlkokulda Yabancı Dil Öğretimi, Çakır, İsmail, Editor, Nobel Akademik Yayıncılık, Ankara, pp.143-159, 2020
- VI. **Assessment Practices of Turkish as a Second Language (TSL) instructors**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.  
in: Foreign Language Teaching and Learning: New Research, Terrel Welch, Editor, Nova Science Publishers, New-York, pp.229-240, 2019
- VII. **Teaching Language and Literature**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M., İNAN D.  
Pegem Akademi, Ankara, 2018
- VIII. **Self-Assessment in Listening**  
İnan Karagül B., Yüksel D.  
in: The TESOL Encyclopedia of English Language Teaching, John I. Liantas, Editor, John Wiley & Sons, West Sussex, UK , Oxford, pp.1-7, 2018
- IX. **Research Methods for Studying L2 Listening**  
Yüksel D., İnan Karagül B.  
in: The TESOL Encyclopedia of English Language Teaching, John I. Liantas, Editor, John Wiley & Sons, West Sussex, UK , Oxford, pp.1-5, 2018
- X. **L1 use by teachers and students in EFL classrooms: A study of university setting**  
YÜKSEL D., İNAN KARAGÜL B.  
in: Progress in Education, Roberta V. Nata, Editor, Nova Science Publishers, New-York, pp.135-151, 2017
- XI. **A Perspective to Examine Learning Environments: Discourse Analysis**  
İNAN KARAGÜL B., YÜKSEL D.  
in: Progress in Education Volume 36, Roberta V. Nata, Editor, Nova Science Publishers, New-York, pp.135-147, 2015
- XII. **Teaching language skills**  
İnan Karagül B. (Editor), Yüksel D. (Editor)  
NOVA Science Publishers Inc. , New-York, 2014
- XIII. **Discourse Perspectives on Second and or Foreign Language Teaching and Learning**  
Yüksel D. (Editor), İnan Karagül B. (Editor)  
NOVA Science Publishers Inc. , New-York, 2013

- XIV. **Literature and Language Teaching**  
İnan Karagül B. (Editor), Yüksel D. (Editor)  
Pegem A Yayıncılık, Ankara, 2013
- XV. **Nature of Literary Discussions in an Advanced-level EFL Classroom in Turkey**  
YÜKSEL D.  
Florida Stat University, 2007

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **EAP educators' perceptions of the requisite teaching qualifications in EMI context**  
ALTAY M., YÜKSEL D.  
BALEAP TELSİG, Sheffield, England, 12 November 2022
- II. **A Discipline-based Comparison of the Interplay between Receptive ESP Skills and Success in EMI**  
ALTAY M., YÜKSEL D.  
BAAL 2021, Newcastle upon Tyne, England, 9 - 10 September 2021
- III. **EAP as a Predictor of Academic Success in Partial and Full EMI at Higher Education**  
ALTAY M., YÜKSEL D.  
BALEAP 2021, Glasgow, England, 6 - 10 April 2021
- IV. **Factors influencing EFL university instructors' provision of oral corrective feedback.**  
Yüksel D., Soruc A., Grimshaw T.  
BAAL Language Learning and Teaching SIG: Language Learning and Teaching in Different Contexts, Bath, United Kingdom, 17 - 19 June 2019
- V. **The Contribution of Action Research to Practising Teachers' Professional Development: Classroom Interactional Competence**  
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.  
Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, İstanbul, Turkey, 19 - 21 May 2017
- VI. **The effects of type of the error proficiency level of the learners and nature of the recast on the uptake of learners and noticing of the corrective feedback practices**  
YÜKSEL D., İNAN KARAGÜL B.  
ALA2016: Languages for Life: Educational, Professional and Social Contexts, Viyana, Austria, 19 - 22 July 2016
- VII. **EFL teachers awareness levels of their own error correction practices in Turkey**  
İNAN KARAGÜL B., YÜKSEL D.  
ALA2016: Languages for Life: Educational, Professional and Social Contexts, Viyana, Austria, 19 - 22 July 2016
- VIII. **The Effects of Captioning and Key-word Captioning on the Comprehension and Awareness of Language Learners**  
Yüksel D., İnan Karagül B.  
ALA 2014, Conference of Association of Language Awareness, Hamar, Norway, 21 - 23 July 2014

### **Supported Projects**

İNAN KARAGÜL B., ALTAY M., YÜKSEL D., Project Supported by Higher Education Institutions, İNGİLİZCEYİ YABANCI DİL OLARAK ÖĞRETEN ÖĞRETİM ELEMANLARININ ÖLÇME-DEĞERLENDİRME UYGULAMALARI VE ALTERNATİF DEĞERLENDİRME YÖNTEMLERİNE DAİR OKUR YAZARLIKLARI, 2017 - 2018  
İnan Karagül B., Fidan D., Yüksel D., TÜBİTAK Project, Türkçenin Yabancı Dil Olarak Öğretildiği Sınıflarda Sınıf İçi İletişim Örüntüleri, 2013 - 2016

### **Metrics**

Publication: 54

Citation (WoS): 261

Citation (Scopus): 315

H-Index (WoS): 9

H-Index (Scopus): 10

## **Non Academic Experience**

Milli Eğitim Bakanlıđı