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Education Information

Doctorate, Bogazici University, Institute Of Social Sciences, İngiliz Dili Eğitimi (Dr), Turkey 2015 - Continues Postgraduate, Marmara University, Institute Of Educational Sciences, İngilizce Eğitimi (Yl) (Tezli), Turkey 2013 - 2015 Undergraduate Minor, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2009 - 2011

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2007 - 2011

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Knowledge and Perceptions of Collocations: The Cases of Turkish EFL Students and Teachers, Marmara Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), 2015

Academic Titles / Tasks

Research Assistant, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, 2016 - Continues

Research Assistant, Marmara University, Institute Of Educational Sciences, İngilizce Eğitimi (Yl) (Tezli), 2013 - 2015 Research Assistant, Kocaeli University, Sosyal Bilimler Enstitüsü, 2013 - 2013 Instructor, Beykent University, Academy Of Foreign Languages, 2011 - 2013

Articles Published in Other Journals

- I. NON-NATIVE EFL STUDENTS' REFLECTIONS ON THEIR L1-ACCENTEDENGLISH: A TURKISH CASE HAMİLOĞLU K., MUTLU G.
 - Journal of Social and Humanities Sciences Research, vol.5, no.30, pp.3974-3983, 2018 (Peer-Reviewed Journal)
- II. Professional Space and Agency: The Case of In-Service Language Teachers MUTLU G.
 - Journal of Teacher Education and Educators, vol.6, no.2, pp.157-176, 2017 (Peer-Reviewed Journal)

III. Turkish EFL Teachers and Learners Perceptions of Collocations

MUTLU G., KAŞLIOĞLU Ö.

Sakarya University Journal of Education, vol.6, no.3, pp.81-99, 2016 (Peer-Reviewed Journal)

IV. VOCABULARY SIZE AND COLLOCATIONALKNOWLEDGE OF TURKISH EFL LEARNERS MUTLU G., KAŞLIOĞLU Ö.

Journal of Theory and Practice in Education, vol.12, no.6, pp.1231-1251, 2016 (Peer-Reviewed Journal)

V. Examining the role of context in the implementation of CLT in Turkey

MUTLU G., KAŞLIOĞLU Ö.

ELT Research Journal, vol.4, no.1, pp.43-55, 2015 (Peer-Reviewed Journal)

VI. Translation as a learning strategy of Turkish EFL learners

MUTLU G., BAYRAM D., DEMİRBÜKEN B.

nternational Journal on New Trends in Education and Their Implications, vol.6, no.2, pp.225-234, 2015 (Peer-Reviewed Journal)

VII. Challenges in Practicum Two Sides of the Coin

MUTLU G.

International Journal of Learning and Teaching, vol.7, no.1, pp.52-62, 2015 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

I. Professional Space and Teacher Agency through the Eyes of Pre-Service Language Teachers MUTLU G.

Marmara University English Language Teaching Congress, İstanbul, Turkey, 11 - 12 October 2019

II. Politeness in Turkish Emails: The Use of Interactional and Stylistic Items

MUTLU G., BEKTAŞ S., BAYYURT KERESTECİOĞLU Y.

International Conference on Sociolinguistics, Budapest, Hungary, 6 - 08 September 2018

III. Linguistic (Im)Politeness in Turkish: Refusal Strategies in Emails

BEKTAŞ S., MUTLU G., BAYYURT KERESTECİOĞLU Y.

11th Impoliteness Conference, Valencia, Spain, 8 - 09 July 2018

IV. Linking Professional Space and Agency: Language Teachers' Perspectives MUTLU G.

International Congress on Science and Education, Afyon, Turkey, 27 - 29 March 2018

V. Recasts revisited in EFL setting: Language domain and proficiency level as two possiblemediating factors

YALÇIN Ş., KURT S., MUTLU G.

Second Language Reearch Froum, Columbus, United States Of America, 12 - 15 October 2017

VI. Translation as a Learning Strategy of Turkish EFL Learners

MUTLU G., BAYRAM D., DEMİRBÜKEN B.

International Conference on New Trends in Education, 24 - 26 April 2015

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Publication: 13