

Assoc. Prof. MEHMET ALTAY

Personal Information

Email: mehmet.altay@kocaeli.edu.tr

Web: <https://avesis.kocaeli.edu.tr/mehmet.altay>

International Researcher IDs

ScholarID: bxSvK1YAAAAJ

ORCID: 0000-0001-7227-5685

Publons / Web Of Science ResearcherID: F-6100-2018

ScopusID: 57219377185

Yoksis Researcher ID: 52134

Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2010 - 2015

Postgraduate, Gaziantep University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2007 - 2010

Undergraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2001 - 2006

Dissertations

Doctorate, USING SEMANTIC MAPPING STRATEGY FOR TEACHING CONTENT WORDS PRACTICE IN EFL CONTEXT, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), 2015

Postgraduate, Building up a learner corpus through creative nonfiction prose: An experimental study, Gaziantep Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2010

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - 2018

Academic and Administrative Experience

Kocaeli Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues

Courses

LITERATURE AND LANGUAGE TEACHING I, Undergraduate, 2016 - 2017

DÜNYA KÜLTÜRLERİ VE MEDENİYETLERİ (ÜSD), Undergraduate, 2016 - 2017

TASK-BASED LANGUAGE TEACHING, Undergraduate, 2016 - 2017

SEMINAR, Postgraduate, 2016 - 2017

CURRENT APPROACHES AND METHODS IN LANGUAGE TEACHING, Postgraduate, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A longitudinal study at an English medium instruction university in Turkey: the interplay between English language improvement and academic success**
YÜKSEL D., Soruc A., ALTAY M., Curle S.
APPLIED LINGUISTICS REVIEW, vol.14, no.3, pp.533-552, 2023 (AHCI)
- II. **Investigating academic achievement of English medium instruction courses in Turkey**
ALTAY M., Curle S., YÜKSEL D., Soruc A.
STUDIES IN SECOND LANGUAGE LEARNING AND TEACHING, vol.12, no.1, pp.117-141, 2022 (SSCI)
- III. **Students' academic language-related challenges in English Medium Instruction: The role of English proficiency and language gain**
Soruc A., ALTAY M., Curle S., YÜKSEL D.
SYSTEM, vol.103, 2021 (SSCI)
- IV. **Predictors of English Medium Instruction academic success: English proficiency versus first language medium**
Curle S., YÜKSEL D., Soruc A., ALTAY M.
SYSTEM, vol.95, 2020 (SSCI)

Articles Published in Other Journals

- I. **Job Prospects of Different EMI Engineering Programmes\2019 Graduates**
ALTAY M., YÜKSEL D.
Participatory Educational Research, vol.8, no.2, pp.460-475, 2021 (Scopus)
- II. **The implications of EMI education for graduates' employment conditions**
ALTAY M.
Kocaeli Üniversitesi Sosyal Bilimler Dergisi (KOSBED), no.40, pp.109-120, 2020 (Peer-Reviewed Journal)
- III. **Uncovering the reflections of English Medium Instruction in engineering graduates' career**
ALTAY M., Erçin N.
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.10, no.3, pp.577-588, 2020 (Peer-Reviewed Journal)
- IV. **Rosenthal effect over the academic career decisions of EMI students at higher education level: A case study**
ALTAY M., EVİŞEN N.
Kocaeli Üniversitesi Eğitim Dergisi (Online), vol.3, no.2, pp.135-148, 2020 (Peer-Reviewed Journal)
- V. **A COMPARISON OVER COMPLEXITY, ACCURACY, AND FLUENCY IN A TASK SUPPORTED LANGUAGE TEACHING SETTING**
Altay M.
i-manager's Journal on English Language Teaching, vol.10, no.1, pp.30-44, 2020 (Peer-Reviewed Journal)
- VI. **On the Use and Familiarity of Copular Clauses in English and Turkish**
ALTAY M.
Gaziantep Üniversitesi Sosyal Bilimler Dergisi, vol.18, no.1, pp.85-99, 2019 (Peer-Reviewed Journal)
- VII. **Raising Awareness of Lexical Semantic Relations in Undergraduate EFL Context**
ALTAY M.
Novitas-Royal (elektronik), vol.11, no.1, pp.42-52, 2017 (Peer-Reviewed Journal)
- VIII. **YABANCI DİL OLARAK İNGİLİZCE ÖĞRETMENLERİNİN SINAV VE DEĞERLENDİRME UYGULAMALARI**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.

- International Journal of Language Academy, vol.5, no.18, pp.168-174, 2017 (Peer-Reviewed Journal)
- IX. **ÖĞRETMEN ADAYLARININ KELİME DAĞARCIĞI İLE ALAN DERSLERİNDEKİ BAŞARILARI**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
International Journal of Language Academy, vol.5, no.18, pp.31-38, 2017 (Peer-Reviewed Journal)
- X. **A survey on the linguistic symptoms of F90 0 disturbance of activity and attention in childhood**
ALTAY M.
Contemporary Online Language Education Journal, vol.1, no.2, 2015 (Peer-Reviewed Journal)
- XI. **KURGUSAL OLMAYAN YARATICI DÜZYAZI YOLUYLA BİR ÖĞRENCİ DERLEMİ OLUŞTURMA DENEYSEL BİR ÇALIŞMA**
ALTAY M., TILFARLIOĞLU F. F.
ELEKTRONİK SOSYAL BİLİMLER DERGİSİ, vol.11, no.39, pp.22-35, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **EMI Programmes in Turkey: Evidence of Exponential Growth**
YÜKSEL D., ALTAY M., Curle S.
in: English-Medium Instruction in Higher Education in the Middle East and North Africa, Curle, Samantha; Holi Ali, Holi Ibrahim; Alhassan, Awad; Scatolini, Sergio Saleem, Editor, BLOOMSBURY ACADEMIC, Londrina, pp.109-128, 2022
- II. **An Investigation of Language-Related Challenges in Full and Multilingual English-Medium Instruction Models in Turkey**
ALTAY M., YÜKSEL D.
in: RESEARCH ON INTEGRATING LANGUAGE AND CONTENT IN DIVERSE CONTEXTS, MaryAnn Christison, JoAnn (Jodi) Crandall, Donna Christian, Editor, Routledge, New York, pp.181-194, 2022
- III. **Programs that Integrate Content and Language Learning: From EMI to EFL**
ALTAY M., YÜKSEL D.
in: Current Discussions on Foreign/Second Language Education, Bardakçı Mehmet, Ünalı İhsan, Editor, Pegem Akademi, Ankara, pp.199-210, 2021
- IV. **Assessment Literacy Levels of Teachers in a Turkish EFL Context**
İnan Karagül B., Altay M., Yüksel D.
in: English as a Foreign Language: Perspectives on Teaching, Multilingualism and Interculturalism, Fotini Anastassiou, Georgia Andreou, Editor, Cambridge Scholars, Newcastle-Upon-Tyne, pp.167-186, 2020
- V. **Assessment Literacy Levels of Teachers in a Turkish EFL Context**
İNAN KARAGÜL B., ALTAY M., YÜKSEL D.
in: English as a Foreign Language: Perspectives on Teaching, Multilingualism and Interculturalism, Anastassiou, Fotini Andreou, Georgia, Editor, Cambridge Scholars, pp.167-186, 2020
- VI. **Assessment Practices of Turkish as a Second Language (TSL) Instructors**
İnan Karagül B., Yüksel D., Altay M.
in: Foreign Language Teaching and Learning: New Research, Terrel Welsch, Editor, NOVA Science Publishers Inc. , New-York, pp.229-241, 2019
- VII. **Assessment Practices of Turkish as a Second Language (TSL) instructors**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
in: Foreign Language Teaching and Learning: New Research, Terrel Welch, Editor, Nova Science Publishers, New-York, pp.229-240, 2019
- VIII. **Teaching Language and Literature**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M., İNAN D.
Pegem Akademi, Ankara, 2018
- IX. **Vocabulary Learning and Teaching**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.
in: THE THEORY AND PRACTICE OF ENGLISH LANGUAGE TEACHING, Banu İnan Karagül, Doğan Yüksel, Editor,

Kocaeli Üniversitesi Vakfı Yayınları, Kocaeli, pp.223-235, 2017

- X. **The Use of Technology in Language Teaching**
ALTAY M.
in: THE THEORY AND PRACTICE OF ENGLISH LANGUAGE TEACHING, Banu İnan Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi Vakfı Yayınları, Kocaeli, pp.325-357, 2017
- XI. **Writing Journey 2**
ALTAY M., MUŞLU M., KUTLAR E. L., EVİŞEN N., TORUN Y.
Blackswan (Siyah Kuğu), Ankara, 2016
- XII. **Writing Journey 1**
ALTAY M., MUŞLU M., KUTLAR E. L., EVİŞEN N., TORUN Y.
Blackswan (Siyah Kuğu), Ankara, 2016
- XIII. **Vocabulary Learning and Teaching**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.
in: The Theory and Practice of English Language Teaching, Banu İnan Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi Vakfı Yayınları, Kocaeli, pp.223-235, 2016
- XIV. **Teaching Vocabulary**
ALTAY M., DİKİLİTAŞ K.
in: Teaching Language Skills for Prospective English Teachers, Ekrem Solak, Editor, Pelikan Yayıncılık, Ankara, pp.107-135, 2016
- XV. **Vocabulary Learning and Teaching**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
in: The Theory and Practice of English Language Teaching, Banu İnan Karagül, Doğan Yüksel, Editor, Kocaeli Üniversitesi vakfı yayınları, Kocaeli, pp.223-234, 2016
- XVI. **The Writing Journey**
KUTLAR E. L., EVİŞEN N., ALTAY M., MUŞLU M., TORUN Y.
Ekin, Bursa, 2013

Refereed Congress / Symposium Publications in Proceedings

- I. **EAP educators' perceptions of the requisite teaching qualifications in EMI context**
ALTAY M., YÜKSEL D.
BALEAP TELSİG, Sheffield, England, 12 November 2022
- II. **A Discipline-based Comparison of the Interplay between Receptive ESP Skills and Success in EMI**
ALTAY M., YÜKSEL D.
BAAL 2021, Newcastle upon Tyne, England, 9 - 10 September 2021
- III. **EAP as a Predictor of Academic Success in Partial and Full EMI at Higher Education**
ALTAY M., YÜKSEL D.
BALEAP 2021, Glasgow, England, 6 - 10 April 2021
- IV. **Investigating the professional development needs of practicing EFL teachers**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
İmascon 2019 Bahar, Kocaeli, Turkey, 26 - 28 April 2019
- V. **The linguistic symptoms of F90.0 disturbance of activity and attention in childhood**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
İmascon 2019 Bahar, Kocaeli, Turkey, 26 - 28 April 2019
- VI. **Revealing the awareness levels of EFL teachers related to the question types they use in the classroom discourse**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
2nd International Symposium of Education and Values, Antalya, Turkey, 17 - 20 October 2018
- VII. **Qualitative and quantitative research methods for studying listening**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.

Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018

- VIII. **Footprints on the way from anthrosophy to androgogy: A critical reflection of lifelong linguistic education**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018
- IX. **Sociolinguistic psycholinguistic and developmental orientations towards listening**
YÜKSEL D., ALTAY M., İNAN KARAGÜL B.
Inslet2018, Targovishte, Bulgaria, 26 - 28 October 2018
- X. **A review of studies on beliefs and practices of instructors about oral corrective feedback**
YÜKSEL D., İNAN KARAGÜL B., ALTAY M.
Inslet2018, Targovishte, Bulgaria, 26 - 28 October 2018
- XI. **The indication of pygmalion effect in the dynamics of further education**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018
- XII. **The role of teacher talk in teaching Turkish to foreigners**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
Inslet2018, Targovishte, Bulgaria, 26 - 28 October 2018
- XIII. **An obsession or a must? A critical overview towards the reflection of global English language teaching principles and methodology in Turkey**
ALTAY M., YÜKSEL D., İNAN KARAGÜL B.
Inslet 2018, Targovishte, Bulgaria, 26 - 28 October 2018
- XIV. **A comparison of the use of conjunctions in Turkish EFL context with native speaker norms**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
IMASCON, Kocaeli, Turkey, 23 - 25 November 2018, pp.480-482
- XV. **Analysis of the program of teaching Turkish to foreigners within the scope of testing and assessment activities**
İNAN KARAGÜL B., ALTAY M., YÜKSEL D.
Imascon, Kocaeli, Turkey, 23 - 25 November 2018, pp.339-343
- XVI. **A comparison of vocabulary size and vocabulary depth of English language teacher candidates**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
CUDES2017, İstanbul, Turkey, 14 - 16 December 2017
- XVII. **Asking Correct Questions: Questioning Strategies Of EFL Teachers Of Different Levels InTurkey**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
CUDES2017, İstanbul, Turkey, 14 - 16 December 2017
- XVIII. **A comparison of TBLT and TSLT on the copular verb 'xxbe'xx in relative clauses**
ALTAY M., İNAN KARAGÜL B., YÜKSEL D.
EJER 2017, 11 - 14 May 2017
- XIX. **Assessment literacy in the Turkish EFL university context**
İNAN KARAGÜL B., ALTAY M., YÜKSEL D.
4th International conference on New trends in education, İstanbul, Turkey, 17 - 18 November 2017
- XX. **The congruence and incongruence of teacher beliefs and practices in Turkish EFL context: Teaching grammar**
İnan Karagül B., Kuran İ., Yüksel D., Altay M.
EJER 2017, Denizli, Turkey, 11 - 14 May 2017
- XXI. **The Contribution of Action Research to Practising Teachers' Professional Development: ClassroomInteractional Competence**
İNAN KARAGÜL B., YÜKSEL D., ALTAY M.
Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, İstanbul, Turkey, 19 - 21 May 2017
- XXII. **The contribution of action research to practising teachers'xx professional development: classroom interactional competence**
İNAN KARAGÜL B., ALTAY M., YÜKSEL D.

International Teacher Education and Accreditation Congress, İstanbul, Turkey, 19 - 21 May 2017

XXIII. Assessment and Grading Practices of EFL Teachers in Turkey

İNAN KARAGÜL B., YÜKSEL D., ALTAY M.

CUELT Cukurova International ELT Teachers Conferences, Ankara, Turkey, 20 - 21 April 2017, pp.24

XXIV. The Vocabulary Size of Teacher Candidates and Their Success in Major Area Courses

ALTAY M., İNAN KARAGÜL B., YÜKSEL D.

CUELT Cukurova International ELT Teachers Conferences, Ankara, Turkey, 20 - 21 April 2017, pp.76

XXV. A Comparison of Task Based Language Teaching and Task Supported Language Teaching on the Copular Verb "To Be" in Relative Clauses

ALTAY M., İNAN KARAGÜL B., KURAN İ., YÜKSEL D.

INTERNATIONAL EJER 2017 CONGRESS, 11 - 14 March 2017

XXVI. EFL Literature Approaches in the Turkish University Context

ALTAY M., İNAN KARAGÜL B., YÜKSEL D.

2nd International Language, Culture and Literature Workshops, Antalya, Turkey, 8 - 10 June 2016, pp.255-259

XXVII. 2nd International Language Culture and Literature Workshops

ALTAY M., İNAN KARAGÜL B., YÜKSEL D.

2nd International Language, Culture and Literature Workshops, Antalya, Turkey, 8 - 10 June 2016, pp.255-259

Supported Projects

Curle S., Yüksel D., Altay M., Project Supported by Public Organizations in Other Countries, University lecturer strategy use to introduce and explain STEM terminology in EMI contexts: an exploratory comparative study of Asia, Africa, the Middle East and Europe, 2021 - 2022

Yüksel D., Altay M., Curle S., Aizawa I., EU Supported Other Project, A discipline-based investigation of English language proficiency, linguistic challenges, and academic success of students in Turkish EMI setting, 2020 - 2021

İNAN KARAGÜL B., ALTAY M., YÜKSEL D., Project Supported by Higher Education Institutions, İNGİLİZCEYİ YABANCI DİL OLARAK ÖĞRETEN ÖĞRETİM ELEMANLARININ ÖLÇME-DEĞERLENDİRME UYGULAMALARI VE ALTERNATİF DEĞERLENDİRME YÖNTEMLERİNE DAİR OKUR YAZARLIKLARI, 2017 - 2018

Metrics

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