Asst. Prof. SERKAN GÜRKAN

Personal Information

Office Phone: <u>+90 303 249 2</u> Email: serkan.gurkan@kocaeli.edu.tr Other Email: gurkanser@gmail.com Web: https://avesis.kocaeli.edu.tr/serkan.gurkan

International Researcher IDs ORCID: 0000-0002-7936-9032 Publons / Web Of Science ResearcherID: F-6006-2018 Yoksis Researcher ID: 24644

Education Information

Doctorate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (Yl) (Tezli), Turkey 2010 - 2018 Postgraduate, Uludağ Üniversitesi, Sosyal Bilimler Enstitüsü, Yabacı Diller Eğitimi (Dr), Turkey 2002 - 2005 Undergraduate, Uludağ Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1998 - 2002

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, The effects of hypermedia annotation types and learning styles on mobile assisted vocabulary learning , recall and retention, Yeditepe University, 2018 Postgraduate, Coordinating conjunction preferences of Turkish first year university students, Uludağ Üniversitesi, Sosyal Bilimler Enstitüsü, Yabacı Diller Eğitimi (Dr), 2005

Research Areas

Education in Foreign Languages, Education in English, Philology, Linguistics

Academic Titles / Tasks

Assistant Professor, Kocaeli University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2006 - Continues

Advising Theses

Gürkan S., Effects of playing video games (Computer games) on vocabulary development of secondary school students in Turkey, Postgraduate, Ş.NUR(Student), 2023

Published journal articles indexed by SCI, SSCI, and AHCI

 I. Effect of Annotation Preferences of the EFL Students' on Their Level of Vocabulary Recall and Retention
 GÜRKAN S.
 JOURNAL OF EDUCATIONAL COMPUTING RESEARCH, vol.57, no.6, pp.1436-1467, 2019 (SSCI)

Articles Published in Other Journals

I. The Effects of a Mobile Assisted Vocabulary Learning Application on Vocabulary Learning GÜRKAN S.

Turkish Online Journal of Qualitative Inquiry, vol.9, no.3, pp.288-311, 2018 (Peer-Reviewed Journal)

II. The Effect of Feedback on Instructional Behaviours of Pre-service Teacher Education GÜRKAN S.

Universal Journal of Educational Research, vol.6, no.5, pp.1084-1093, 2018 (Scopus)

III. İNGİLİZCE ÖĞRETMENLİĞİ ADAYLARI VE ÖĞRETMEN YETERLİK ALGISI KAVRAMI SALİHOĞLU U. M., GÜRKAN S.

The Journal of Academic Social Science Studies, vol.1, pp.493, 2016 (Peer-Reviewed Journal)

 IV. Creating and Using Blogs and Websites for FL Vocabulary Learning and Practice UZUN L., Cengiz B. C., GÜRKAN S.
 Contrary Colling Learning Education Learned 2012 (Been Devices d Learned)

Contemporary Online Language Education Journal, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- Key Concepts in Language Assessment
 Salihoğlu U. M., Gürkan S.
 in: The Handbook of Language Assessment, ,UmutM.Salihoglu,Gürkan Serkan, Eğiten Kitap Yayıncılık, Ankara, ss.21-
 - 46, 2023, İlknur Savaşkan, Umut M.Salihoğlu, Editor, Eğiten Kitabevi, Ankara, pp.21-46, 2023
- II. Pidgins and Creoles,
 - Gürkan S.

in: Sociolinguistics in ELT, Gürkan Serkan, Editor, Eğiten Kitap Yayıncılık, Ankara, pp.37-56, 2022

III. Language Change

Salihoğlu U. M., Gürkan S.

in: Sociolinguistics in ELT, Gürkan Serkan,UmutM.Salihoglu, Editor, Eğiten Kitap Yayıncılık, Ankara, pp.101-118, 2022

IV. Gender

Erdoğan K., Gürkan S.

in: Sociolinguistics in ELT, GürkanSerkan, Editor, Eğiten Kitap Yayıncılık, Ankara, pp.149-168, 2022

V. Gamification in Language Learning

GÜRKAN S.

in: The Catchy Trends in ELT, Sönmez Görsev, Gürkan Serkan, Editor, Eğiten Kitap Yayıncılık, Ankara, pp.101-120, 2020

VI. A Historical Overview of Preservice Language Teacher Education in Turkey

GÜRKAN S.

in: Lesnouveaux aspectsde la francophonie àBursa I: Langues Cultures, Ayla Gökmen, Editor, UniversitairesEuropéennes,Riga, pp.85-118, 2019

VII. A Practical Guide to Integrate Technology into Teaching in the Context of Blended Learning UZUN A., GÜRKAN S.

in: THE SCIENCE AND EDUCATIONAT THE BEGINNINGOF THE 21ST CENTURY IN TURKEY, Prof. Dr. Hayati DOĞANAY, Editor, St.Kliment University Press, Sofija, pp.653-668, 2013

VIII. Coordinating Conjunction Preferences of Turkish First Year University Students

GÜRKAN S. VDM Verlag Dr. Müller, Kocaeli, 2011

Refereed Congress / Symposium Publications in Proceedings

- 1. UNDERSTANDING OF PRESERVICE AND INSERVICE TEACHERS ABOUT POSTMETHOD PEDAGOGY SÖNMEZ BORAN G., GÜRKAN S. 10th International Conference on Research in Teaching and Education, 27 - 28 December 2018 II. A study of hypermedia annotation types and learning styles among Turkish EFL learners GÜRKAN S., KOCOĞLU Z. B. 17th International Educational Technology Conference, Boston, United States Of America, 16 - 18 August 2017 III. The effects of Hypermedia Annotation Types and Learning Styles on mobile-assisted vocabulary learning GÜRKAN S., KOÇOĞLU Z. B. 18th World Congress of Applied Linguistics (AILA), Rio de Janeiro, Brazil, 23 - 28 July 2017 IV. Self Efficacy Beliefs of Pre-ServiceEFL Teacher During Their Practicum GÜRKAN S. CUELT 2017 ADANA, 14 - 16 April 2017 V. DELAYED VERSUS IMMEDIATE FEEDBACK WITH BIE IN PRE SERVICE TEACHERS SCHOOL PRACTICUM GÜRKAN S. The IRES - 6th International Conference on E-Education, E-Business, E-Management and E-Learning (IC4E), 04 December 2015 VI. Expectations of Department Lecturers and or Professors from Prep School Education and **Preparatory English Language Lessons** İNAN KARAGÜL B., YÜKSEL D., GÜRKAN S. 4th WORLD CONFERENCE ON EDUCATIONAL SCIENCES, Barselona, Spain, 2 - 05 February 2012, pp.3164-3171 VII. Expectations of department lecturers and/or professors from prep school education and prepatory English language lessons Inan B., YÜKSEL D., GÜRKAN S. 4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.3164-3171 VIII. Evaluating the contributions of native and non-native teachers to an English Language Teaching program GÜRKAN S., YÜKSEL D. 4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.2951-2958 IX. The Effects of Cultural Familiarity and Reading Activities on L2 Reading Comprehension GÜRKAN S. 3rd International Conference on New Horizons in Education (INTE), Prague, Czech Republic, 5 - 07 June 2012, vol.55, pp.1196-1206
 - X. Multiple Perspectives in Reflective Teaching
 Yüksel D., Kuran İ., Gürkan S.
 1st International Black Sea ELT Conference, Zonguldak, Turkey, Zonguldak, Turkey, 15 17 October 2010

XI. EFFECTS OF INSTRUCTION IN THE USE OF COORDINATING CONJUNCTIONS

GÜRKAN S.

2nd International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 5 - 07 July 2010, pp.1100-1105

Metrics

Publication: 25 Citation (WoS): 26 Citation (Scopus): 8 H-Index (WoS): 3 H-Index (Scopus): 1

Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI